

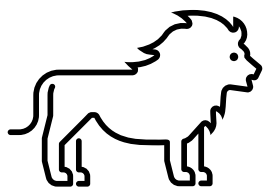


Allanson Street News

28th June 2024

Our value this month is:

Courage



Reading

Please make sure you listen to your child read at least 3 times a week and record this in their reading records.

For those children not yet bringing a reading book home, please make sure you are reading to them as frequently as possible.

This Week's Highlights

In **Nursery**, we created a story map to help us to retell the story of our trip to New Brighton. We listened to the story "Who sank the boat?" and then learned about floating and sinking, experimenting with different materials to see which was best to use as a boat. The children spent some time with their families in Reception this week to prepare for September. They are very excited about their new adventure!

In **Reception**, we have begun to learn about pirates. Our book focus for the week is 'The Pirates Next Door'. In maths, the children have been learning to share equally using themselves and other resources. We have also looked at stages of human life – babies, children, teenager, adult, elderly person.

In **Year 1** we had the best time at Tatton Park! It was amazing to see how people lived in the past and the two-week-old twin goats. We even encountered a naughty pig! In English we have made predictions about our new book Journey and cannot wait to see if we were right. In DT we have used the computers to design our weather chart before making them.

Year 2 have been looking at how we can sketch a leaf carefully through looking at its base shape and taking time to observe each spike and section of the leaf. The children produced some fabulous sketches and then used the texture techniques they learned last week to add colour. The children also enjoyed getting a closer look at the parts of a seed and bulb in science when we dissected them.

In **Year 3** we have enjoyed writing letters as part of our Iron Man topic. We have also enjoyed checking on the growth of our bean plants that we have been growing. We have been learning all about keeping safe in water as part of our PSHE topic.

In **Year 4** we have been working hard to develop our understanding of figurative language to prepare for writing our own poems next week. In History we have been finding out about the success of our home town rugby team the 'Saints' and enjoyed comparing past victories to present ones and finding out that some of the children were present at famous cup final games!

In **Year 5**, we have really enjoyed our athletics session and it was lovely to see all the children getting involved and supporting each other. We have also started our new geography topic and really enjoyed looking at OS maps and working out the meaning of the symbols. In English, we have been looking at features of biographies and autobiographies.

Year 6 have been rehearsing non-stop this week for our amazing musical production that we have coming up. ways We have been working in teams to design and make a playground or a fairground. The children's creativity and teamwork have been amazing. We have learnt a lot about the best materials to use and how to fit structures into a small space.

Dates for your diary

- 2nd July- Year 3 World of Glass
- 5th July – Nursery Pirate activity day
- 10th + 11th July- Y1 St Peter's Church
- 11th July- Y5 Gulliver's World

Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Class Dojos.

Year 5 Maths Whizz
After School
Tutoring

Thursdays @3:15-
4:15pm



This Week's Value Stars!!

Nursery: Esmae, Elijah B, Francesca & Jared	Reception: Aria, Oliver S
Year 1: Jessica, Arthur, Lilah, Nujin	Year 4: Matthew N, Maia C, Ethan B, April A
Year 2: Lily-Mae B, Sophie W, Keon A, George D	Year 5: Leo, Olivia W, Kian, Ella H
Year 3: Neriman, Toby, Jacob, Aamanees	Year 6: Thomas K, Olivia N,

Attendance

Early Years – Nursery am 93.8% Nursery pm 93.1%

RKL 97.2% RMC 94.8%

KS1 –

Y1CS 91.6% **Y1TE 97.4%**

Y2GW 91% Y2LB 94.1%

LKS2 –

Y3LA 90% **Y3LC 97.8%**

Y4MC 94% Y4MM 96.6%

UKS2 –

Y5EK 93.4% Y5NO 90.6%

Y6JM 88.9% Y6KK 83.7%

(This week's winners are highlighted in yellow)

School Target:
96%

This Week's Learning at Home

Word of the Week:

Nursery – floating/sinking	Year 3 – absorb
Reception – rascal	Year 4 – heritage
Year 1 – journey	Year 5 – contour
Year 2 – temperature	Year 6 – transition

Weekly Winners



Numbots. Nursery - Year 2: How many coins can you earn?

The highest number earned over the week will get 3 dojos. **Last week's winner= Adam B C, Y1**



Mathswhizz. Years 2-6: The class with the most time spent on MathsWhizz that week will get 3 dojos each. **Last week's winners= Y4MC**



Times Tables

Rockstars.

Years 3-6: Here are your group battles where the winning classes of these battles get 3 dojos each.

Last week's winners were
= Y4

Next week's battles...



28th June - 4 July 2024

Red Team 0 Blue Team 0



Check out some of the funky shoes worn this Friday!
Entries for the shoe design competition will be drawn and
announced in Monday's assembly.

What Parents & Educators Need to Know about GAMBLING

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

FREE BET!!

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamorise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

GET FURTHER SUPPORT

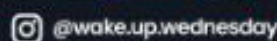
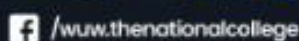
Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 8008 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>



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