



# Allanson Street News

21st June 2024

Our value this month is:

## Respect



### Reading

Please make sure you listen to your child read at least 3 times a week and record this in their reading records.

For those children not yet bringing a reading book home, please make sure you are reading to them as frequently as possible.

## This Week's Highlights

In **Nursery**, we have enjoyed preparing for our trip to New Brighton; learning about how we can keep safe during the trip, including sun safety. During the trip, the children enjoyed exploring the fairy houses that are in the park, they were keen to spot the different features in each themed house. The children's behaviour was fabulous, and this was noticed by other visitors to New Brighton too.

In **Reception**, we have been learning about beaches in preparation for our trip to New Brighton. The children enjoyed the trip to the beach, exploring in the sand and having a splash in the sea. The children were a credit to the school and behaved perfectly!

In **Year 1** we have been writing letters to persuade against closing the library. In maths we have been learning position and direction and have excelled in using our new maths vocabulary. In history we were amazed when we put all the changes that have happened to our school since 1902 on to a timeline. In geography and science, we have explored summer. We are loving the weather, longer days, and the beautiful flowers and leaves.

Year 2 enjoyed a great day out at Blackpool bringing together lots of their History and Geography learning all about seaside resorts. The children enjoyed dancing in the Tower ballroom, walking along the promenade and down the pier, then cooling down with an ice-cream before having a quick play on the beach! It was great to hear the children using lots of their geographical vocabulary to describe their location.

In **Year 3** we have started a new unit in English, based on the story 'The Iron Man'. We have really enjoyed reading the first few chapters this week! In science, we have begun to look at plants, and the elements which help them to grow best. We have planted seeds and are going to measure their growth over the next few weeks.

In **Year 4** we have enjoyed beginning our new text 'The Lost Words' and re discovering some beautiful, classic vocabulary. In Science we are finding out about how the ear works and in art we have started to learn about the work and legacy of the amazing street artist Banksy in preparation for producing some thought-provoking drawings of our own!

In **Year 5**, we have had a great week finishing our topic for science. We have also enjoyed starting our new English unit inspired by Malala Yousafzai.

**Year 6!** We've started rehearsals for our end of year production this week and the children are dancing their little socks off. We have been working in teams to design and make a playground or a fairground. The children's creativity and teamwork have been amazing.

## Dates for your diary

26<sup>th</sup> June – Y6 Class Photos  
27<sup>th</sup> June- Y1 Tatton Park  
2<sup>nd</sup> July- Year 3 World of Glass  
10<sup>th</sup> + 11<sup>th</sup> July- Y1 St Peter's Church  
11<sup>th</sup> July- Y5 Gulliver's World

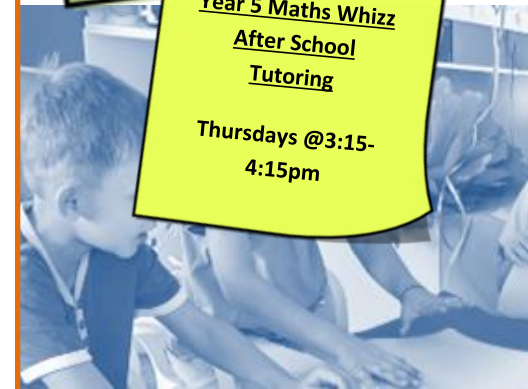
## Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Class Dojos.

**Year 5 Maths Whizz**  
**After School**  
**Tutoring**

**Thursdays @3:15-**  
**4:15pm**



# This Week's Value Stars!!

<b>Nursery:</b> All of the Nursery children for their fabulous behaviour on the trip.	<b>Reception:</b> All Reception children for their amazing behaviour on our trip.
<b>Year 1:</b> Kaloyan, Jasmine	<b>Year 4:</b> Mia H, Kobe S, Amelia H, Yousif A
<b>Year 2:</b> Ishat R, Varali T, Olivia W, Lincoln D	<b>Year 5:</b> Eryn M, Lisa, Aiden, Olamide
<b>Year 3:</b> Kylan, Zaid, Hubert, Daniel J	<b>Year 6:</b> Emily S, Bruno D, Gracjan S, Jessica L

## Attendance

<b>Early Years</b> –	Nursery am 87%	Nursery pm 86.5%
	<b>RKL 96.2%</b>	RMC 94.6%
<b>KS1</b> –	Y1CS 89.2%	Y1TE 95.3%
	Y2GW 93.7%	Y2LB 95.1%
<b>LKS2</b> –	Y3LA 93.7%	Y3LC 90.7%
	<b>Y4MC 96%</b>	Y4MM 94%
<b>UKS2</b> –	Y5EK 95.1%	<b>Y5NO 96.6%</b>
	Y6JM 93.4%	Y6KK 93.7%

(This week's winners are highlighted in yellow)

**School Target:**  
96%

## This Week's Learning at Home

### Word of the Week:

<b>Nursery</b> – safety	<b>Year 3</b> – field work
<b>Reception</b> – subtract	<b>Year 4</b> – vibrations
<b>Year 1</b> –	<b>Year 5</b> – voiceless
<b>Year 2</b> – data	<b>Year 6</b> –

## Weekly Winners



**Numbots. Nursery - Year 2:** How many coins can you earn?

The highest number earned over the week will get 3 dojos. **Last week's winner= Ana A, Y1**



**Mathswhizz. Years 2-6:** The class with the most time spent on MathsWhizz that week will get 3 dojos each. **Last week's winners= Y5NO**



**Times Tables**

**Rockstars.**

**Years 3-6:** Here are your group battles where the winning classes of these battles get 3 dojos each.

**Last week's winners were = Y4MC**

**Next week's battles...**



21st June - 27 June 2024

Year 6 Year 5 Year 4 Year 3

# 10 Top Tips for Parents and Educators

## PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

### 1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

### 2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. "Revision walks" with podcasts and flashcards can benefit older learners.

### 3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

### 4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviour. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

### 5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

### 6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

### 7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

### 8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

### 9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

### 10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of persistence and the value of effort in achieving their goals.

## Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College