

Allanson Street Primary School – Medium Term Plan

Year group:	4 (Autumn)	Subject:	Spanish	Unit:	Tienes Una Mascota? (Do you have a pet?)
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National Curriculum Objectives

I will learn to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and link the spelling, sound and meaning of the words.
- Engage in conversations; ask and answer questions; respond to those of others.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Present ideas and information orally.
- Develop accurate pronunciation and intonation.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden vocabulary and develop ability to understand new words.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied.
- Write words from memory and adapt these to create new sentences.

Concepts

Equality
Identity

Common Misconceptions

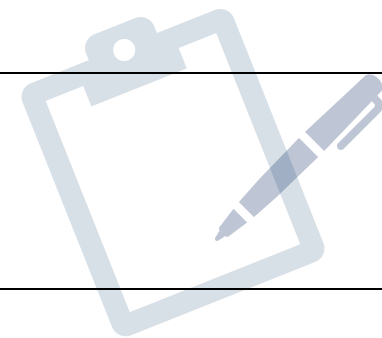
Some children may think: phoneme/grapheme correspondence in the same in English as it is in Spanish. Punctuation is the same in English as in Spanish.

Prior Learning

Y3	<p>Aprendo Espanol (I am learning Spanish) Vocabulary-Hello? How are you? My name is. Goodbye. Colours. Grammar: Is (es) verb. I am/I am called (estoy, me llamo) Difference in question/exclamation marks. Learn numbers 1-31.</p>
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Future Learning

Y5	<p>La Familia (The Family) Vocabulary: Names of family members Grammar: Gender (m&f/plural), saying 'my' (mi/mis) using verbs in the 1st, 2nd,3rd person singular of the verbs to be called (llamarse) and to have (tener). Verb I want (querer/quiero). Asking 'what would you like?' (qué quieres?) Verbs to give opinions (me gusta(n)/ No me gusta(n). Me encanta(n) (I love). Odio (I hate). Recap numbers 1-60. Learn numbers 61-100.</p>
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Y6	<p>Mi Casa (My Home)</p> <p>Vocabulary: House/flat, location, rooms in house.</p> <p>Phonics- 'ga' (garaje)</p> <p>Grammar: Gender (m&f), using prepositions in/at (en/al) Saying 'there is/is not' (hay/no hay).</p> <p>Numbers- all numbers 1-100 (core vocabulary unit)</p> <p>Question: Where do you live? (¿Dónde vives?) What is in your house? (¿Qué hay en tu casa?)</p>
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Learning Objectives	Learning Sequence	Sticky knowledge / core skills & vocab.	End points & Assessment
<p><u>Lesson 1 LA</u></p> <p>I know how to ask 'do you have a pet?' and say the names of 8 common pets in Spanish.</p>	<p>Prior Learning: Revise learning from 'Aprendo Espanol' unit prior to beginning this topic.</p> <p>New Learning: -Language Angels Lesson 1 (end at slide 38) ¿Tienes una mascota? un perro (a dog), un gato (a cat), un conejo (a rabbit), un hamster, (a hamster) un pez (a fish), un ratón (a mouse), una cotorra (a parrot), una tortuga (a tortoise).</p> <p>Reflection: Answer questions based on all previous learning.</p>	<p>¿Tienes una mascota?</p> <p>un perro</p> <p>un gato</p> <p>un conejo</p> <p>un hamster</p> <p>un pez</p> <p>un ratón</p> <p>una cotorra</p> <p>una tortuga</p>	<p>Are chn able to recall the names of 8 pets in Spanish?</p>
<p><u>Lesson 2 LA</u></p> <p>I know how to say 'I have a' followed by the names of 8 common pets in Spanish.</p>	<p>Prior Learning: Are chn able to recall the names of the 8 common pets they learned previously? Re-cap using slides 1-11.</p> <p>New Learning: Language Angels Lesson 2 (slides 12-21)</p> <p>Listening Task (slides 22-24) use sheet saved in folder to identify pets.</p>	<p>Tengo = I have</p> <p>y = and</p>	<p>Can chn join the names of 2 common pets using 'and'?</p>

	<p>Writing Task (slides 39-46) work in pairs to write answers on whiteboards.</p> <p>Speaking Task (slide 56-add the word 'and') continue-say the names of two pets and</p> <p>Worksheet complete pets drawing saved in file.</p> <p>Reflection: Use flashcards to say the names of two animals held up joining them with 'and'.</p>		
<p><u>Lesson 3 LA</u></p> <p>I can say I have a pet 'that is called...in Spanish.</p>	<p>Prior Learning: Ask your partner if they have a pet. How many different pets can they name? Use slides 1-4 to revise learning so far.</p> <p>New Learning: Language Angels Lesson 3 (slides 5-11)</p> <p>Speaking Task (slides 12-20) chn complete in pairs.</p> <p>Listening Task (slides 21-25) answer on sheet saved on server</p> <p>Reading/Writing Task (slides 26-31) complete in pairs on whiteboards.</p> <p>Reflection: Are chn able to say 'I have a pet that is called' and give the name using a pictorial example?</p>	<p>que se llama = that is called</p>	<p>Are chn able to say a sentence about a chosen pet they have learned about?</p>
<p><u>Lesson 4 LA</u></p> <p>I know how to say which pets I do not have in Spanish.</p>	<p>Prior Learning: Language Angels Lesson 4 (slides 1-6) revision of names of pets and key vocabulary so far.</p> <p>New Learning: (slides 7- 11)</p> <p>Speaking Task (slides 12-20) complete in pairs.</p> <p>Listening Task (slides 23-24) answer on sheet saved on server.</p>	<p>No tengo = I do not have</p> <p>Pero = but</p>	<p>Can chn say they do not have a given pet?</p>

	<p>Speaking Task (slides 25-29) complete in pairs.</p> <p>Worksheet complete pets sentences saved in file.</p> <p>Reflection: (slides 30-38) can chn add the word 'but' I do not have..?</p>		
<p><u>Lesson 5 LA</u></p> <p>I know how to say which pets I do and do not have in Spanish.</p>	<p>Prior Learning: Language Angels Lesson 5 (slides 1-4) revise I have/I do not have...</p> <p>New Learning: (slides 5-13) consolidate how to say 'I have, but, I do not have...'</p> <p>Speaking Task (slides 14-18) complete in pairs.</p> <p>Listening Task (slides 19-21) complete on sheets saved in folder.</p> <p>Reading Task (slides 22-28) complete in pairs</p> <p>Worksheet fill the gaps in pets introduction/information saved on server</p> <p>Reflection: Discuss which parts of the dialogue chn have found the easiest/most difficult and practise these.</p>	<p>pero = but</p>	<p>Are chn able to answer a question about if they have a pet and say which pets they do/do not have?</p>
<p><u>Lesson 6 LA</u></p> <p>I know how to ask somebody if they have a pet, say what my own pet is called/tell somebody I do not have a pet and link two sentences together</p>	<p>Prior Learning: Can you ask your partner if they have a pet and understand their answer?</p> <p>New Learning: Language Angels Lesson 6 (slides 1-9) revision of all work so far.</p> <p>Listening assessment- slide 12 on powerpoint</p> <p>Complete rest of assessment sheet saved in folder on the server.</p> <p>Reflection: marking of assessments and next steps.</p>		

**using the conjunction
'pero'.**

Continually recap this new learning/vocabulary for the duration of Autumn term alongside the 'Me presento' resources.