



Allanson Street News

17th January 2025

Our value this month is:

Integrity



Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Class Dojos.



Dates for your diary

- 7th February – Number Day
- 14th February – Y4 Chester trip

COUGHS & SNEEZES SPREAD DISEASES



Please **COVER UP!**

Coughs and sneezes spread diseases!

To help stop the spread of germs:

- Cover your mouth and nose with a tissue when you cough or sneeze.
- Throw used tissues in the rubbish bin.
- If you don't have a tissue, cough or sneeze into your elbow, not your hands.

Remember to immediately wash your hands after blowing your nose, coughing, or sneezing.



This Week's Highlights

In **Nursery** we have continued to focus our learning about the season of Winter and listened to the story – "Here comes Jack Frost". The children have talked about which events happened at the beginning, middle and end of the story. They have created a "unique" snowflake and pictures inspired by the Winter theme

In **Reception**, we continued to work on our handwriting and sentence structure by writing about 'Stick Man'. Using photos of winter, we discussed how we knew the pictures were from the past and present. In maths, we explored the number six and how six can be from other numbers such as 4 and 2.

In **Year 1** we have begun looking at the Polar regions in geography and used atlases to find out some information. We started our computing unit on coding and programmed objects move around on the screen. In music we began to learn a version of Twinkle Twinkle Little star on the glockenspiels.

In **Year 2** we have enjoyed reading stories linked to Healthy Eating and discussing how we can persuade the characters to eat a more balanced diet. In Art we have been exploring paintings by Alma Thomas and mixing primary colours to create our own colour wheel.

In **Year 3** we have started a history unit all about the Ancient Egyptians! We have been looking at artefacts such as canopic jars, and wondering how they were used. In DT, we have started a textiles unit where we are going to make a magnetic game.

In **Year 4** we have been improving our multiplication knowledge learning how to times numbers by 10 and 100. We have also enjoyed continuing flute lessons and Dance with Lucy in PE. In English we started the beautiful new story 'Escape from Pompeii' and we are further developing our understanding of this awful disaster through our new Geography topic all about volcanoes.

In **Year 5** we have completed our own playscripts based on a clip from Shrek. The children have enjoyed adding their own stage directions and have been very creative. We have also moved onto finding equivalent fractions in maths and children are realising how important knowing their multiplication facts are.

In **Year 6**, we have been working hard on division facts and learning how to use a formal method of long division to divide by larger numbers. In Science, we have been learning how scientists use the different characteristics of organisms to sort and group them. We have started a new text in English, Romeo and Juliet, and are enjoying analysing the main characters' emotions as the story progresses.

★ This Week's Value Stars!! ★

Nursery: Lottie, Myah, Hallie, Sienna	Reception: Teddie, Gladson,
Year 1: Alfie M, Ayn C, Bella, Logan	Year 4: Bobby K, Dylan B,
Year 2: Hunter M, Jessica G	Year 5: Yousif, Kimmy, Matthew, Bianka
Year 3: Lincoln, Amelia M, Ishat, Elaina	Year 6: Olamide O, Leighton W, Willow M, Ruby J

★ Weekly Winners ★



The top Oxford Reading Buddy this week:

Students	Logins	Badges earned
John Jowett Year 5	4	1



The Times Tables Rockstars winners are:



This week's tournament:

17th January - 23 January 2025

Year 6
Year 5
Year 4
Year 3

Attendance



Early Years – Nam 92.4% N pm 93.4%

KS1 – RKL 93.9% **RMC 97.1%**

Y1PT 92% **Y1TE 96%**

Y2GW 94.3% Y2LB 89.9%

LKS2 – Y3EH 95% Y3LC 93.8%

Y4MC 92.7% **Y4MM 97%**

UKS2 – **Y5EK 96.7%** Y5NO 91%

Y6JM 93.1% Y6LA 95.7%

(This week's winners are highlighted in yellow)



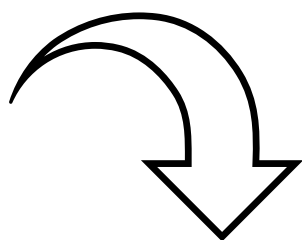
This Week's Learning at Home

Word of the Week:

- | | |
|------------------------------|--------------------------|
| Nursery – unique | Year 3 – canopic |
| Reception – winter | Year 4 – conduit |
| Year 1 – glockenspiel | Year 5 – intently |
| Year 2 – persuade | Year 6 – analyse |

JusTalk Kids is an alternative version of the JusTalk app, aimed at an audience aged 13 and under. As that upper age limit suggests, this social networking platform is intended to be suitable for youngsters, providing them with a space of their own to interact with a community their own age.

Unfortunately, there are still risks associated with JusTalk Kids, so it's vitally important for parents and educators to understand the potential dangers for those who use the app. Our free guide delves into the most prominent online safety concerns of JusTalk Kids, while also letting you know how to ensure that children can be protected, should they wish to create an account.



What Parents & Educators Need to Know about JUSTALK KIDS

WHAT ARE THE RISKS?

JusTalk Kids is a child's version of the JusTalk app – a highly popular social networking platform – designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

SUBSCRIPTION FOR PREMIUM ACCESS

While JusTalk Kids is free, there's the option to subscribe to a kids' premium account or a premium family account. At a cost, this feature allows children to have access to more fun features such as games they can play with others in a call; exclusive stickers; a badge denoting them as a premium subscriber; and exclusive ringtones and themes.

RESISTANCE TO CONTROLS

JusTalk Kids endeavours to allow children the sense of having a chat-based app while allowing parents to set controls (within the app or from their own adult JusTalk account). The basis behind this is positive; however, some children are challenging their parents by refusing to use JusTalk Kids, preferring to use the adult version without any restrictions in place.

KNOWING THE PARENT PASSCODE

After downloading JusTalk Kids, parents can set a passcode which users must enter to add contacts. The parental controls help to manage which content can be viewed and who children can add as a contact: this then allows children to chat with friends in a controlled environment. However, prospective contacts don't have to know a specific username. In theory, someone could type in a random name and then add them as a friend.

POTENTIAL DATA LEAKS

JusTalk and JusTalk Kids claim to be secure and encrypted, going so far as to state that even the developers themselves won't access your data. However, a security lapse in 2022 highlighted that messages were not in fact encrypted – leading to concerns around the security of the app and the transparency of the development team.

CYBERBULLYING

Online chats can provide a sense of anonymity, leading some users to post things which they wouldn't normally say in person. Combined with the option of group chats, there's a risk that young people might join in with this kind of behaviour, escalating it further and potentially turning what should be a fun experience into something deeply negative.

TOO MUCH SCREEN TIME

A report by the UK Parliament Education Committee highlighted a 52% increase in children's screen time between 2020 and 2022 – as well as finding that 25% of children used their smartphones in a manner consistent with screen addiction. Introducing children to social networking apps when they're too young can lead to bad digital habits and a reliance on technology from an early age.

Advice for Parents & Educators

JUSTIFY THE CONTROLS

If parents allow their child to use JusTalk Kids, they should explain that they're putting parental controls in place to make the app safer. Make sure the child knows not to put their full name on the account and doesn't use a photo of themselves as their profile picture. This type of open discussion will help to ensure that a child is aware of the app's potential risks and knows how to reduce them.

TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While it can be easy to get caught up in a group chat, it's important to talk to others politely and call out any unpleasant behaviour. Discuss the importance of limiting their contacts to people they know in real life and use parental controls to enforce this.

DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online. Set clear guidelines around what is and isn't safe to share on the internet, and discuss the concept of a digital footprint. Children need to understand that the things they say and share online can never be completely erased. Even if they delete it themselves, it can be saved and distributed by others.

ENCOURAGE OPEN COMMUNICATION

Apps like JusTalk can sometimes lend themselves to bullying behaviours. Parents should monitor what their child is sending and receiving, check in with them regularly and encourage them to share their feelings (both positive and negative) at home. Remind them that they can block a contact if someone is treating them disrespectfully.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/justalk-kids>