



Allanson Street News

29th November 2024

Our value this month is:

Pride



Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Class Dojos.



Dates for your diary

- Tuesday 3rd December-Candle Lit
- Thursday 5th – Year 6 sign language assembly (9:15am)
- Thursday 5th December- Christmas Fayre
- Tuesday 10th December- Y2 Nativity



Reading

Please make sure you listen to your child read at least 3 times a week and record this in their reading records.

For those children not yet bringing a reading book home, please make sure you are reading to them as frequently as possible.



This Week's Highlights

In **Nursery** we listened to the story "Not a stick", we then used our 'imagination' to pretend that our sticks were a variety of things. The children particularly liked pretending to fish with a fishing rod, using the stick as a magic wand and pretending that it was a rocket. We learned about repeating patterns and used a variety of fruit and vegetables to create a face in the style of Giuseppe Arcimboldo.

In **Reception**, we have been learning about people who help us. We read the story a Superhero Like You and talked about all the jobs that people have that help us. We then talked about what we would like to be when we grow up. We have been learning about circles and triangles in maths and how we can use words like sides, corners, curved and straight to describe them.

In **Year 1** we have been exploring toys from the past! We have looked closely at toys that our parents and grandparents played with when they were children. It was lovely to see some familiar toys which have not changed!

Year 2 have enjoyed practising the nativity this week! They have been working hard coming up with dances and practising their words. They have also done a fantastic job designing wings for their sculptures inspired by Leonardo Da Vinci.

In **Year 3** we have enjoyed completing our English unit, all about writing reports about mythical creatures. We have also continued to learn about the Sikh religion in RE, this week learning about their holy book. In Science, we have continued learning all about forces and friction.

In **Year 4** we have enjoyed completing our class novel and deciding on what we would like to read next! In English we have worked very hard to complete our letters from the trenches and in Maths we are continuing to develop our multiplication and division skills. In Art we have added paper mache to our sculptures which are really taking shape and in Science we are continuing to develop our knowledge of how an electrical circuit works.

Year 5 have enjoyed learning about North America! We have recapped our sticky knowledge of Continents and Oceans and have now started researching countries in North America using an online Atlas! In Maths, we have started to look at patterns and relationships between numbers in Multiplication, identifying common multiples and common factors.

In **Year 6** we had a fantastic workshop looking at the dangers of carbon monoxide and how to spot the signs of carbon monoxide poisoning. We now know what to do if we suspect carbon monoxide poisoning and who to ring. In DT, we cut the template for our phone cases and we can't wait to start sewing them. We had our final practise for our sign language assembly next week – you are in for a treat!

★ This Week's Value Stars!! ★

Nursery: Daniella, Lucas J, Teddy C & Otis	Reception: Reggie, Francesca, Esmae, Savannah
Year 1: Ollie M, Freya T	Year 4: George D, Luke P, David, Zayne, Isaac, Isabelle R
Year 2: Jackson M, Niamh W, Terry A, Reya S	Year 5: Alfie, Bianka,
Year 3: Skyla L, Jackson F, Olivia, Bella H	Year 6: Skyla B, Jessica M, Ty W, Hope D

Weekly Winners



The top Oxford Reading Buddies this week:

	Logins	Badges earned
Scarlett Year 5	8	19
April Year 5	5	1
Eduard Year 3	5	1



The Times Tables Rockstars winners are:
The boys!

22nd November - 28 November 2024

🏆 All Boys 49 All Girls 42



This week's tournament:

29th November - 5 December 2024

Year 6 Year 5 Year 4 Year 3

Attendance



Early Years – N am 80.8% N pm 85.8%
KS1 – RKL 93.9% RMC 97.5%
Y1PT 92.3% Y1TE 90%
Y2GW 90% Y2LB 94.7%
LKS2 – Y3EH 95.7% Y3LC 94%
Y4MC 98.6% Y4MM 96.7%
UKS2 – Y5EK 96% Y5NO 93.1%
Y6JM 97.9% Y6LA 100%

(This week's winners are highlighted in yellow)



This Week's Learning at Home

Word of the Week:

- | | |
|--------------------------------|---------------------------------|
| Nursery – imagination | Year 3 – friction |
| Reception – considerate | Year 4 – router |
| Year 1 – rustle | Year 5 – Atlas |
| Year 2 – expression | Year 6 – carbon monoxide |

As one of the most popular messaging apps available, Snapchat sees an enormous amount of usage across the globe – with a significant number of those utilising the platform being under 18. For that reason, it's important to understand the potential risks to younger users when spending time on this app.

Of course, it can be difficult to identify every hazard associated with the platform, let alone what can be done to mitigate these concerns. Our guide lays out the key online safety risks of Snapchat, as well as how to safeguard young people while they use the app.

Sources

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/is-snapchat-safe-for-my-child/>

<https://parents.snapchat.com/en-GB>

<https://values.snap.com/en-GB/news/international-safer-internet-day-2024>

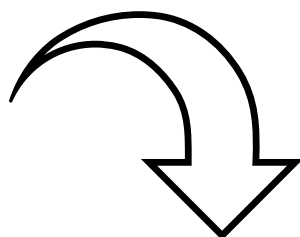
<https://www.foxnews.com/us/expert-warns-growing-social-media-sextortion-schemes-targeting-boys>

<https://values.snap.com/en-GB/safety/financial-sextortion>

<https://help.snapchat.com/hc/en-gb/articles/13266788358932-What-is-My-AI-on-Snapchat-and-how-do-I-use-it>

<https://values.snap.com/en-GB/news/early-learnings-from-my-ai-and-new-safety-enhancements>

<https://9to5mac.com/2023/04/19/snapchat-live-location-sharing-chatgpt/>



What Parents & Educators Need to Know about

SNAP STREAK

97

DAYS

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

BLOCK AND REPORT

If a stranger *does* connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

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