



# Allanson Street News

8th November 2024

Our value this month is:

## Pride



### Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Class Dojos.

### Dates for your diary

- 11<sup>th</sup> November- Remembrance Day
- 11<sup>th</sup> November – Y2 Trip to Manchester Airport Runway Visitor Park
- 18<sup>th</sup> November- Anti Bullying Day
- 25<sup>th</sup> November- St Andrew's Day
- Tuesday 3<sup>rd</sup> December-Candle Lit



### Reading

**Please make sure you listen to your child read at least 3 times a week and record this in their reading records.**

**For those children not yet bringing a reading book home, please make sure you are reading to them as frequently as possible.**



## This Week's Highlights

In **Nursery** we focused our learning around our new topic of Celebrations, we talked about the recent celebrations of Hallowe'en and Bonfire night. The children also developed their physical skills by taking part in "Squiggle while you wiggle" dance before using the moves in their mark making.

In **Reception** we enjoy learning about Bon-Fire Night. We ordered the Gun Powder Plot and created firework pictures using paints and cotton buds. We also learnt about prime colours and how these colours can mix together to create new colours. In maths, we have explored 'more' and played games to compare amounts. We have also enjoyed our first ever trip in Reception.

In **Year 1** we have been introduced to our new book for this half term called Lost in the Toy Museum. We can't wait to find out about the adventures of Bunting and his friends. In maths, we have been challenged with subtraction number sentences. We used part whole models and ten frames to support our working, and tried really hard to recall some number bonds to help!

**Year 2** have finished typing their comic strip adventures and illustrated them with their own pictures and speech bubbles. We can't wait for our parents to read them. In maths we are trying to develop our number bond knowledge and using the facts we know to help us solve trickier calculations quickly.

In **Year 3** we have been really impressing our teachers with our mature and enthusiastic attitudes towards our assessments this week – well done to all the children! We have also started to think about the part that women played during the world wars in preparation for Remembrance day.

In **Year 4** we have been working very hard to complete our assessments and show off all of our learning so far-well done everybody! We have also started to think about the significance of poppies in preparation for our Remembrance work next week and discuss the features of letters, while developing our understanding of why they were such an integral part of keeping up soldier's morale in the trenches.

**Year 5** have enjoyed our afternoon sessions this week focusing on Remembrance – we have created for beautiful 3D baubles about the different types of poppies and a charcoal poppy drawing. We cannot wait to display their around school for Remembrance Day! We have finished all of our assessments and we are proud of the progress everyone is making in Year 5!

In **Year 6** we had a lovely visit to St. Peter's church where we learnt all about Remembrance, including a fantastic question and answer session with 93-year-old Albert, who was a child in Parr during WW2. The children were impeccably behaved and observed a two-minute silence with respect. We have started a new DT topic and have written our design criteria for making a felt phone case.



# ★ This Week's Value Stars!! ★

<b>Nursery:</b> Ivan, Leighton, Amelia & Blake	<b>Reception:</b> Arlo J, Chloe B, Sofia, Zofia,
<b>Year 1:</b> Niamh, Isobel, Michael, Ella	<b>Year 4:</b> Hailey A, Kaleb V,
<b>Year 2:</b> Arthur W, Jacob F, Patrick M, Marnie-Rae C	<b>Year 5:</b> Lexie, Zien, Eidenas, Chloe W
<b>Year 3:</b> Izzy, Sophia T, Chloe B, Bella C	<b>Year 6:</b> India B, Alex S, Oscar G-B, Eryn M

## Weekly Winners

**The top Oxford Reading Buddies this week:**

	Logins <span style="font-size: small;">⌵</span>	Badges earned <span style="font-size: small;">⌵</span>
Taiwo <small>Year 4</small>	5	15
Dominik <small>Year 1</small>	2	7
Kai <small>Year 5</small>	2	5



Top on the Times Tables Rockstars  
leaderboard are: Y3 and Y6!

25th October - 7 November 2024	
Year 3	176
Year 4	38
25th October - 7 November 2024	
Year 6	61
Year 5	9



This week's tournament: All  
years.

8th November - 14 November 2024					
Y6	Y5	Y4	Y3	Y2	Y1

## Attendance



<b>Early Years</b> – N am 92.9%	N pm 93.2%
<b>KS1</b> – RKL 95.5%	<b>RMC 98%</b>
Y1PT 96%	Y1TE 94.3%
Y2GW 89.7%	Y2LB 89%
<b>LKS2</b> – Y3EH 92%	<b>Y3LC 97.7%</b>
Y4MC 95.9%	Y4MM 93.7%
<b>UKS2</b> – Y5EK 97%	Y5NO 95%
Y6JM 92%	Y6LA 96.3%

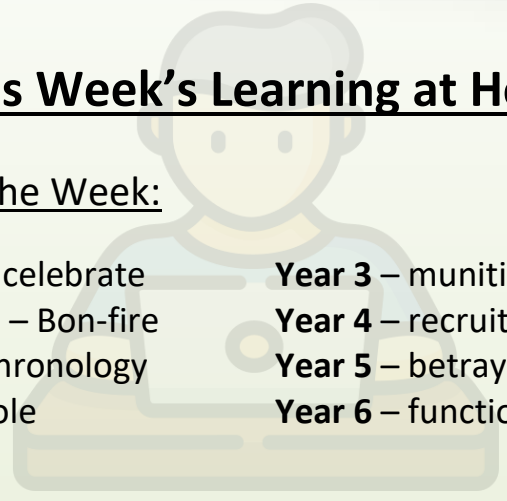
(This week's winners are highlighted in yellow)



## This Week's Learning at Home

### Word of the Week:

- |                             |                               |
|-----------------------------|-------------------------------|
| <b>Nursery</b> – celebrate  | <b>Year 3</b> – munition      |
| <b>Reception</b> – Bon-fire | <b>Year 4</b> – recruitment   |
| <b>Year 1</b> – chronology  | <b>Year 5</b> – betrayal      |
| <b>Year 2</b> – role        | <b>Year 6</b> – functionality |



Even among adults, it can be all too common to see disputes and differing opinions grow extremely heated, which is rarely helpful to anyone. When emotions run high, it can be easy to forget yourself and perhaps even say something you didn't mean, hurting feelings or escalating the situation further.

For children, it's just as important to avoid this kind of behaviour whenever possible; without the necessary guidance, however, they could struggle to identify any disrespectful behaviour, let alone recognise what they can do differently. This guide offers you expert advice on teaching children and young people to choose respect when interacting with their peers, helping to create an environment based on empathy and tolerance.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- ### 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- ### 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.
- ### 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.
- ### 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- ### 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.
- ### 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- ### 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.
- ### 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.
- ### 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.
- ### 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

**Meet Our Expert**  
 The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

**WakeUpWednesday**  
 The National College

Source: See full reference list on guide page at: [\[Link\]](#)

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