



# Allanson Street News

18th October 2024

Our value this month is:

## Respect



### Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Class Dojos.



### Dates for your diary

- 14<sup>th</sup> October- Harvest \ No Outsiders
- 21<sup>st</sup> October- Firework Safety reminder



### Reading

**Please make sure you listen to your child read at least 3 times a week and record this in their reading records.**

**For those children not yet bringing a reading book home, please make sure you are reading to them as frequently as possible.**



## This Week's Highlights

In **Nursery** we have listened to the story "Goldilocks and the 3 Bears", the children were supported to retell the story using the story map. The children thought about the Bears' family and learned about how families can be very different to each other. They talked about their own families and drew a picture; these will be added to our family display in the home corner.

In **Reception** we have continued to learn more about Autumn by learning about harvesting and what fruits are harvested during Autumn. We tasted some succulent Autumn fruit and talked about which one we liked and didn't like. We read the story The Very Helpful Hedgehog for Drawing Club this week and in Maths we have been learning about the Number 5 by playing the game 'First to 5'.

In **Year 1** we have been using our knowledge of numbers within 10 to identify number bonds. We have also been planning our English writing. We can't wait to write letters to the villagers to persuade them to let us (the wolf) live with them.

**Year 2** have enjoyed planning our very own adventure comic strip this week. We worked hard to think of each section of the adventure and are looking forward to putting it into great sentences next week. We also have been working hard on our number bonds to 10 and 20 – why not test us and ask us some at home.

In **Year 3** we have explored what it would be like to be a hunter gather as part of our history topic. We have also completed some amazing setting descriptions about a night time walk in English.

In **Year 4** we have enjoyed role playing the parts of the two main characters in our English story to develop our understanding of dialogue and direct speech. We have been creating our own classification keys in Science and developing our addition knowledge in Maths lessons.


**Year 5** have enjoyed starting our NEW English novel Private Peaceful, they have created a conscious alley to debate IF Tommo was to blame for his father's death. In Science, we calculated the distance each planet is away from the sun and measured out what this would look like on our playground!

In **Year 6** we had a fantastic time at the theatre watching Chitty Chitty Bang Bang. The children were amazing, and we had lots of compliments on their behaviour from members of the public. In maths, we have been working on rounding with decimal numbers. In English, we have continued our learning about World War 1, read the first few chapters of the book War Horse and started to analyse the characters we have met so far. The children are still enjoying our weekly sign language sessions.

# This Week's Value Stars!!

<b>Nursery:</b> Hope, Charlea, Olivia, Daniella & Otis	<b>Reception:</b> Mason, Arlo T
<b>Year 1:</b> Abdul, Zara m, Bobby L, Ollie M	<b>Year 4:</b> Ethan T, Bobby K, Imogen L, Taiwo A
<b>Year 2:</b> Freya G, Caleb B, Charlie F, Olive D	<b>Year 5:</b> Kie, Amelia, Sonny, Ruby J
<b>Year 3:</b> Sophie W, Theo V, Isla F, Keon A	<b>Year 6:</b> Chloe B, Alfie B, Harry H, Maiya Mc

## Weekly Winners

 Y6 Reading Plus top readers this week:

Student	Year	Progress to Current Use Goal	Progress to Guided Rate Goal (wpm)	i-Rate (wpm)	Progress to Reading Level Goal	Level Gain
C . Emily	6th	17 / 20	235 / 220 / 185	244	4 / 5.0 / 6	1.0
J . Ruby	6th	14 / 15	187 / 201 / 185	188	4 / 5.0 / 6	1.0
A . Adnan	6th	11 / 20	140 / 155 / 185	175	4 / 4.6 / 6	0.6



Top on the Times Tables Rockstars leaderboard is:

11th October - 17 October 2024

Y3EH 145	Y6JM 126	Y3LC 59
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This week's tournament:

**18th October - 25 October 2024**

**All Girls** **All Boys**

## Attendance



<b>Early Years</b> – N am 84.8% N pm 84.7%
KS1 – RKL 95.2% RMC 95.7%
Y1PT 94.7% Y1TE 94.7%
<b>Y2GW 96.7%</b> Y2LB 90.7%
LKS2 – Y3EH 99.3% Y3LC 98.3%
Y4MC 95.9% Y4MM 91%
UKS2 – Y5EK 96% Y5NO 90.4%
<b>Y6JM 99.7%</b> Y6LA 95.3%

(This week's winners are highlighted in yellow)



## This Week's Learning at Home

### Word of the Week:

- |                                |                            |
|--------------------------------|----------------------------|
| <b>Nursery</b> – family        | <b>Year 3</b> – content    |
| <b>Reception</b> – harvest     | <b>Year 4</b> – decline    |
| <b>Year 1</b> – inventor       | <b>Year 5</b> – orbit      |
| <b>Year 2</b> – systematically | <b>Year 6</b> – lieutenant |



Remember, remember ... 5 November is approaching fast, but of course fire safety isn't only important on Bonfire Night. Download here >> [ow.ly/M0yF50THEhc](https://ow.ly/M0yF50THEhc) Listen here >> [ow.ly/uOrv50THEhh](https://ow.ly/uOrv50THEhh)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

## 1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that any adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

## 2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British standards and adhere to all instructions that come with them. Keep children at a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

## 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

## 4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

## 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

## 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

## 7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

## 8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

## 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

## 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

### Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>

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