



Allanson Street News

14th June 2024

Our value this month is:

Respect



Reading

Please make sure you listen to your child read at least 3 times a week and record this in their reading records.

For those children not yet bringing a reading book home, please make sure you are reading to them as frequently as possible.

This Week's Highlights

In **Nursery**, we have continued to focus our learning on transport and journeys. The children have looked at photographs of a variety of vehicles and have used their growing vocabulary to describe each one. The children have created a special card for Father's Day and biscuits to share with the significant male in their life.

In **Reception**, we have been learning all about the beach in preparation for our trip next week. We have explored the book, 'The Sea Saw' and looked compared different types of beaches and their features. We also compared St. Helens to a seaside town to discuss the similarities and differences. We have also spent time thinking about what Father's Day is and how we can say thanks to the important men in our lives.

In **Year 1** we have enjoyed discussing why we should have a library and how we can help to stop it closing. In maths we have been learning about quarters and how to find a quarter of a quantity. In DT we have made prototypes of different levers to help us create our designs. In History we explored the school and learnt how it used to be. Did you know we used to have two halls?

This week Year 2 have shown lots of resilience completing some maths and reading activities to show us what they can achieve all by themselves and we are very proud of them! In History we begin our new topic all about Seaside holidays in the past. We looked at lots of photographs and found out some interesting facts helping us to make comparisons between now and in the past.

In **Year 3** we have been practicing joining techniques in DT, ready to make our own desk tidies in the coming weeks. In maths, we have been learning about money – adding and subtracting amounts, and making change. We have also finished writing our biographies about Mary Anning, a famous fossil collector.

In **Year 4** we have been learning about money in Maths and enjoyed a poem during our guided reading sessions where we discussed the way the poet used simile and metaphor to create effects. We have also worked very hard in DT to create our own book covers with a lever/linkage and have produced some fantastic designs-check our X page to see some of them!

In **Year 5**, we have continued with our summer assessments, and it was lovely to see the children working so hard showing resilience in all subjects. We have also completed our final piece of art inspired by the artist Claude Monet. The children enjoyed applying their skills taught and have produced their own version of 'The Japanese Footbridge'.

Year 6! What a week we've had! We've been to Kingswood or day trips and have had a fabulous time wherever we went. There's been leap of faith, blindfolded assault course, buggy building, rock climbing, bowling, laser quest, tubing and trampoline park! Phew!! It's a good job it's weekend because we're exhausted but pleased with our achievements and courage.

Dates for your diary

- **18th June**- Nursery Open Day
- **20th June**- EYFS TO New Brighton (NPM and RKL)
- **21st June**- EYFS TO New Brighton (NAM and RMC)
- **20TH June**- Y2 Blackpool Tower

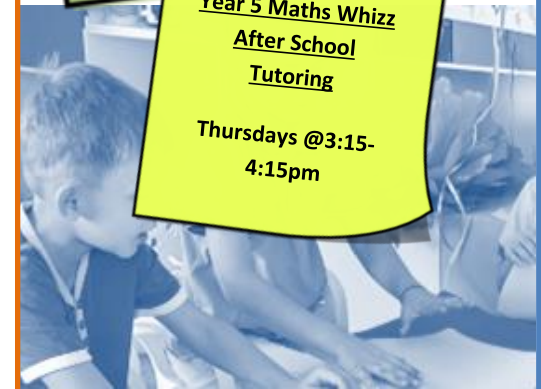
Reminders

Please make sure your child is wearing the correct school uniform. Complete guidance can be found on the school website. If you have any questions regarding uniform, please speak to your child's class teacher.

Remember that we have plenty of pre-loved uniform in our Unicycle centre. If you'd like to access this service, please contact Mrs Browne or Mrs Tyrer via Class Dojos.

**Year 5 Maths Whizz
After School
Tutoring**

**Thursdays @3:15-
4:15pm**



★ This Week's Value Stars!! ★

Nursery: Reggie, Archie, Savannah & Junior	Reception: Liam, Theo, Oliver D, Michael
Year 1: Harper, Jackson, Terry and Savannah	Year 4: Jax P, Lillianna M,
Year 2: Jaxson W, Mia E	Year 5: Milena, Olivia B, Freya, Adnan
Year 3: Oscar D, Bobby K, Heidi M, Krysta H	Year 6: Archie MD, Amelia Me, Skye W, Elliot H

Attendance

Early Years – Nursery am 76.9% Nursery pm 87.4%

RKL 95.5% RMC 90.3%

KS1 –

Y1CS 95.7% Y1TE 91.3%

Y2GW 94.4% **Y2LB 97.2%**

LKS2 –

Y3LA 95.1% Y3LC 96%

Y4MC 94.6% **Y4MM 97.6%**

UKS2 –

Y5EK 99.3% Y5NO 97.6%

Y6JM 93.1% Y6KK 92.4%

(This week's winners are highlighted in yellow)

School Target:
96%

This Week's Learning at Home

Word of the Week:

Nursery – journey

Year 3 – acceleration

Reception – coast

Year 4 – vexed

Year 1 – chronology

Year 5 – impressionism

Year 2 – career

Year 6 – acceleration

Weekly Winners



Numbots. Nursery - Year 2: How many coins can you earn?

The highest number earned over the week will get 3 dojos. **Last week's winner= Paula B, Y1**



Mathswhizz. Years 2-6: The class with the most time spent on MathsWhizz that week will get 3 dojos each. **Last week's winners= Y5NO**



Times Tables

Rockstars.

Years 3-6: Here are your group battles where the winning classes of these battles get 3 dojos each.

Last week's winners were

THE GIRLS!!! =

Next week's battles...



13th June - 20 June 2024

Y6KK Y6JM Y5NO Y5EK Y4MM Y4MC Y3LC Y3LA

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfettered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



WakeUp
Wednesday

The
National
College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/friendly-competition>



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.06.2024