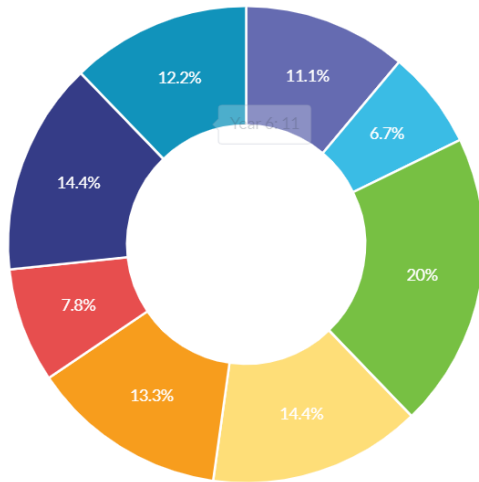


# Outcomes of Parental Voice Survey July 2023

Q1

My child /ren is / are in Year:  
Multiple Choice

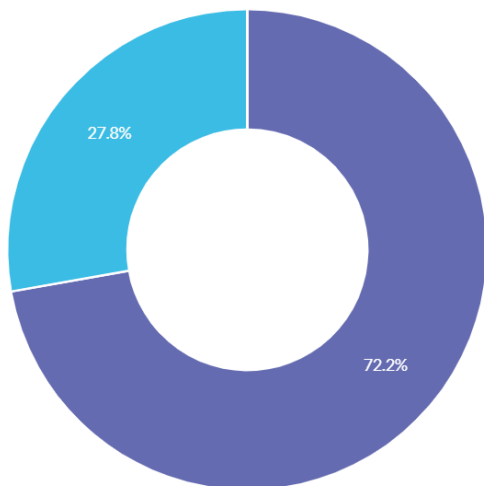


Choice	Total
Nursery	10
Reception	6
Year 1	18
Year 2	13
Year 3	12
Year 4	7
Year 5	13
Year 6	11

90 parents / carers took part in our survey representing 90 of our children (approximately 20% of our total number of children on roll).

Q2

My child is happy at Allanson Street Primary School.  
Multiple Choice



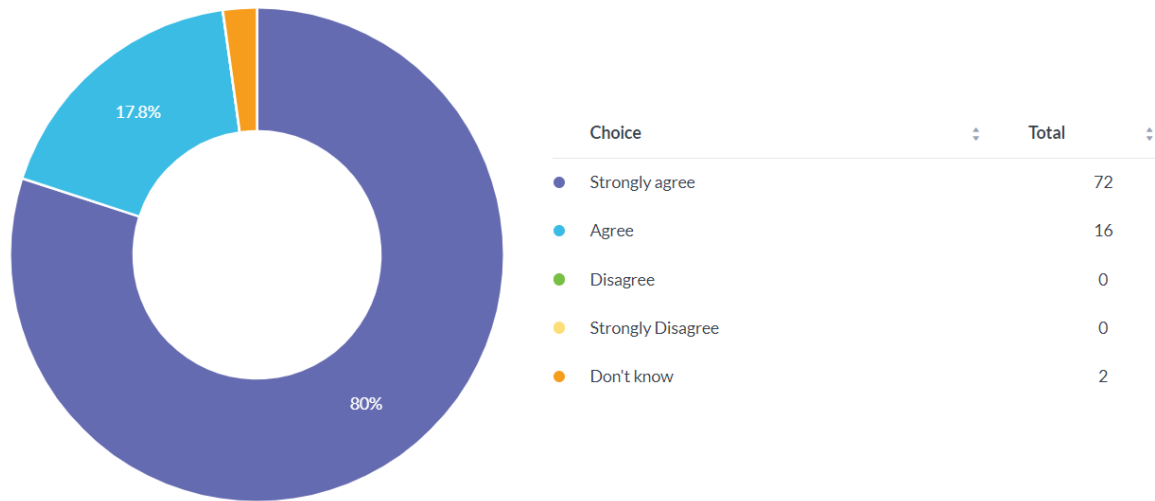
Choice	Total
Strongly agree	65
Agree	25
Disagree	0
Strongly Disagree	0
Don't know	0

100% of parents / carers felt that their child is happy at Allanson Street which is fabulous to hear.

Q3

My child feels safe at this school.

Multiple Choice

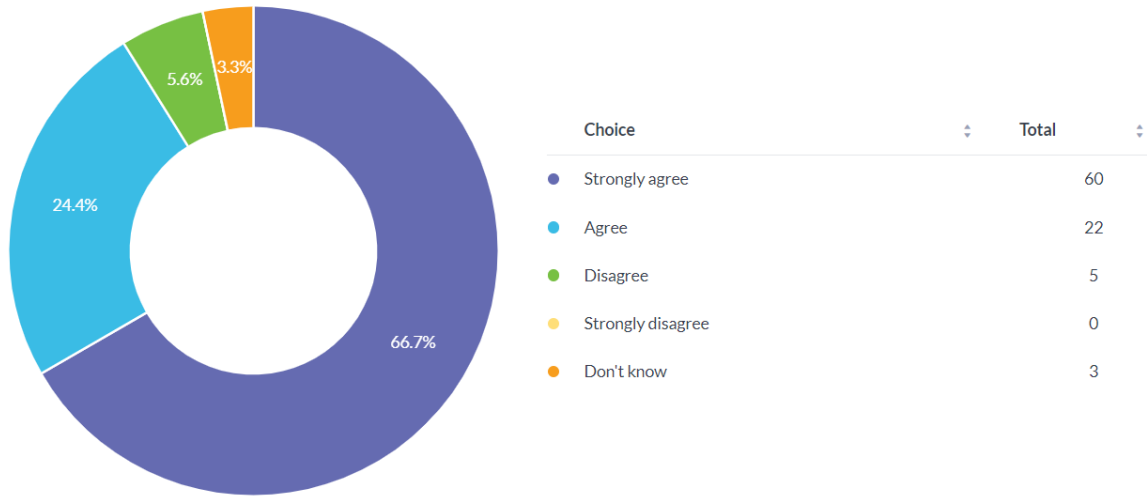


97.8% of parents / carers expressed that their child/ren feel safe in school whilst 2.2% were unsure. I would urge those parents / carers who are unsure to speak to their child about this so that we can work together if there is anything that is making them feel unsafe.

If any parent is concerned with the safety of their child or doesn't know what we do to keep our children safe, please come and speak to us. We have a robust culture of safeguarding. We ensure all checks are completed on any visitors that come into school. Our grounds are secure and checked daily by our staff. We have regular fire and lockdown drills to ensure everyone in our building is aware of what is expected. We would encourage any parent that doesn't feel that their child is happy to please speak to their child's class teacher. We strive to ensure that school is a happy place and that learning is as engaging as possible. For those children who may be struggling with their mental health, we are very fortunate to have the support of a 4 strong pastoral team. We also have a mental health support worker who works in school for 1 day each week to support our children. It is of the utmost importance to us that our children feel safe both in school and at home so will always do everything we can to ensure this.

Q4

The school does all it can to make sure its pupils are well behaved.  
Multiple Choice



91.1% of parents / carers feel that school does all it can to make sure the children are well behaved in school.

We have a clear and consistent behaviour and relationships policy. A copy of this can be found on our school website and a summary document is provided for parents / carers at the meet the teacher meetings in September.

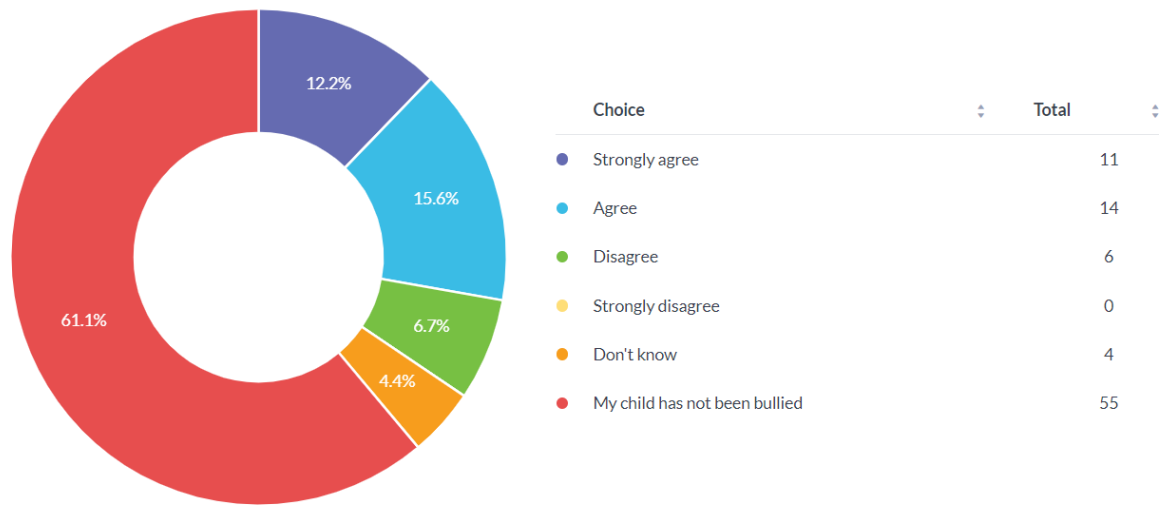
In this policy, it explains that good behaviour must be learned. Some children will always be further along their behaviour learning journey than others just as some children find English / maths easier or more difficult than other children. However, with high quality teaching and the partnerships we foster with our children and their families, all children are able to make progress with their behaviour. Please rest assured that all staff in school take the behaviour of our children very seriously and do all they can to teach the children how to become the best versions of themselves.

If any parents / carers have any specific concerns around behaviour, I would urge them to speak to their child's class teacher.

Q5

My child has been bullied and the school dealt with the bullying quickly and effectively. Bullying is defined as 'repeated, negative behaviour from one child or group of children working together over...

Multiple Choice



From this survey, it would appear that 34.5% of parents / carers feel that their child has been bullied during their time at Allanson Street. Of this 34.5%, 27.8% feel that the behaviour was dealt with effectively and the issue resolved.

Any Head teacher who says that bullying does not happen in their school is, quite simply, either ill-informed or not being truthful. All schools experience bullying. What matters is that this behaviour is identified and resolved quickly with staff then undertaking regular check-ins to make sure that there is not a reoccurrence of the behaviour and, at Allanson Street, this is what we strive to do every single time.

This year, anti-bullying has been a huge focus for us. We now have anti-bullying ambassadors in each KS2 class who have undertaken lots of training to fulfil their roles. We also have anti-bullying buddies in our Key Stage 1 classes who have worked with the ambassadors so that they too can help to promote anti-bullying. Diversity, always with a focus on celebrating difference, has been a continuous theme in almost every assembly and similar themes are constantly revisited through the children's PSHE lessons.

We now have both an anti-bullying policy which can be found on our school website and a child's version of the policy which is displayed around school. Both of these policies are followed consistently in school.

As well as talking openly and honestly with our children about bullying both in PSHE sessions and in assemblies, the children have also watched an Anti-Bullying performance performed by visiting drama company, Altru Drama and we have worked with the charity, Diversity Counts to undertake training for all staff and workshops for all children in Years 4 – 6 focusing on inclusion.

Sometimes children falling out or a one-off moment of unkindness can be confused with bullying and, as such, we continue to teach the children what bullying actually is: 'repeated, negative behaviour from one child or group of children working together over a period of time that deliberately intends to make others feel upset, uncomfortable or unsafe'. This helps us to make sure that children know when and how to ask for help if they are feeling that they are being bullied.

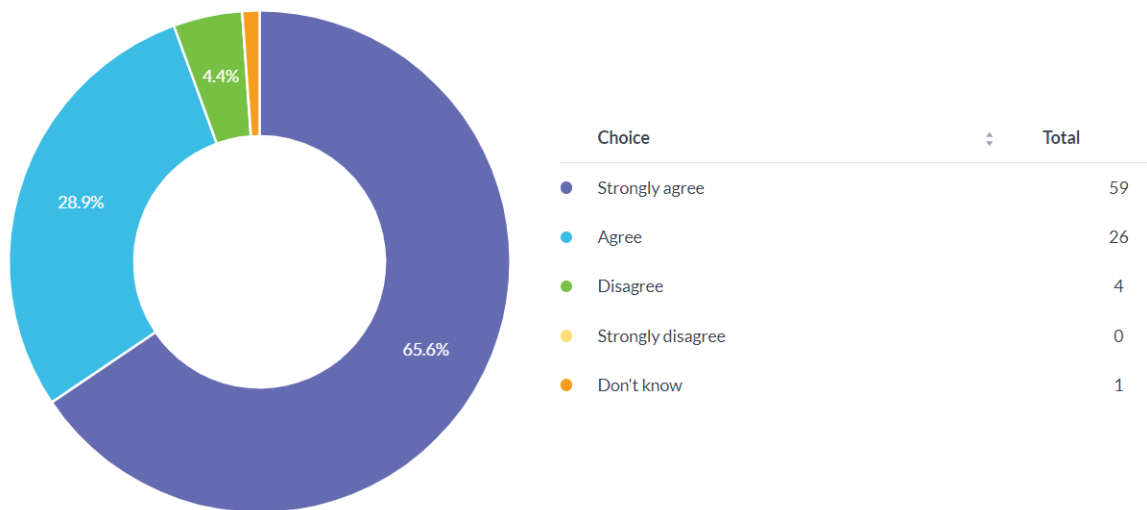
When an allegation of bullying is made, staff working with the child collect as much information from the children and parents / carers as possible, will speak to the children and will monitor the behaviours for a short

period. Where it is felt that the behaviours could actually be a case of bullying, this is referred to either myself or Mrs Glynn (deputy headteacher) whereupon we carry out a full investigation. Every step is then taken to gather the full facts and action taken to ensure that the bullying is ceased immediately and does not reoccur. Parents / carers are kept informed and are encouraged to speak to their children regularly about the issue so that we can be alerted if the issue does reoccur, and relevant action taken.

If any parent / carer feels that incidents of bullying have not been effectively resolved after speaking to their child's class teacher, please always make an appointment to meet with me.

Q6

The school makes me aware of what my child will learn during the year.  
Multiple Choice



94.5% of parents / carers feel well informed about what their child will learn during the year.

We share information about what the children learn on our school website. However, we also share our curriculum with parents and carers through transition booklets and meet the teacher meetings at the beginning of the year.

We continue to use Class Dojo to share important news and some of this will relate to our curriculum including the extra-curricular opportunities and trips that we plan both of which are part of our wider curriculum. We now use Twitter /X to celebrate the children's learning so, if you connect to your child's class page and our school page, you will be kept well informed of the learning your child is undertaking.

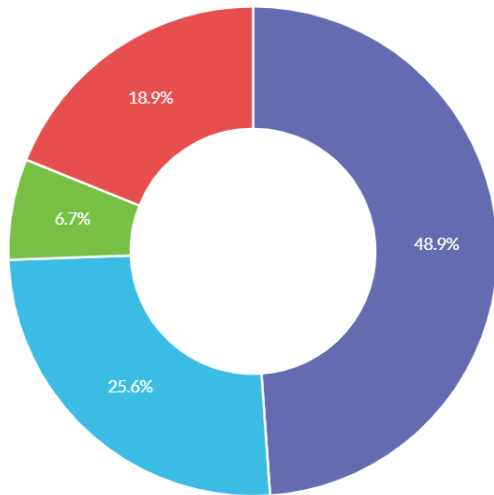
Homework and home learning activities are always linked to what the children have been learning in class. As such, this is another way that parents / carers are kept informed.

Finally, we aim to deliver a curriculum which is engaging and which the children find interesting and enjoy. As such, we really hope they will come home and tell you all about it.

Q7

When I have raised concerns with the school they have been dealt with properly.

Multiple Choice



Choice	Total
Strongly agree	44
Agree	23
Disagree	6
Strongly disagree	0
Don't know	0
I have not raised any concerns	17

Of the 90 parents who completed the survey, 18.9% told us that they had not raised any concerns. Of the 81.2% that had, 74.5% felt that their concerns had been dealt with properly.

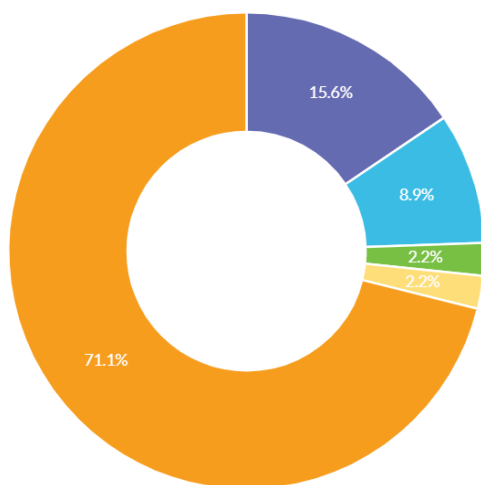
All issues reported to staff and the accompanying actions are logged on a recording system called CPOMs. This information is shared with all appropriate staff.

Going forward, staff will ensure that the actions taken to resolve a concern lodged by parents / carers are always fed back to the relevant parents / carers.

Q9

Please only answer this question if you have answered yes to your child having special educational needs. My child has SEND, and the school gives them the support they need to succeed!

Multiple Choice



Choice	Total
Strongly agree	14
Agree	8
Disagree	2
Strongly disagree	2
Don't know	64

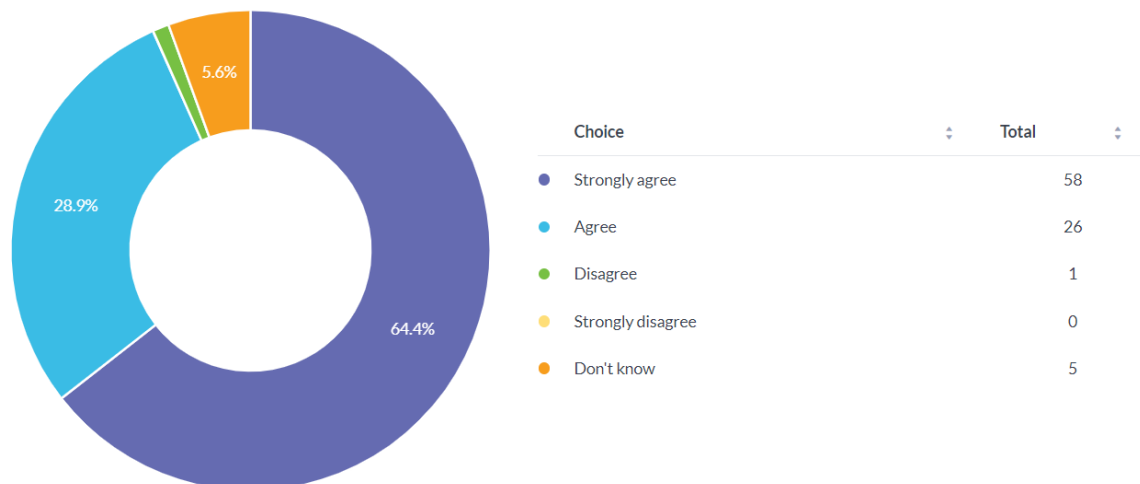
24.5% of the 90 participants of the survey felt that their child has Special Education Needs or a Disability. Question 9 was around whether the school provides our children with SEND with the support they need to succeed. Unfortunately, due to an issue with Survey Planet this question had to be answered by everyone

rather than just those parents whose children had SEND. Therefore, we can assume that the 71.1% of parents / carers answering 'Don't know' do not have children with SEND. This means that of the 26 parents whose children have SEND, 85% feel that we provide their children with the support they need to succeed. I would strongly encourage the 15% of parents for whom this wasn't the case, to please get in touch with me or our SENDCo, Mrs Range, so that we can discuss this with you and explore further avenues of support.

As a school, we have a very good reputation for our SEND provision and this is often commented upon by our parents / carers, within the Local Authority and even on social media sites. In order to best support our SEND children, we have a non-teaching Special Needs and Disability Co-ordinator (SENDCo), Mrs Range, who is a member of our Senior Leadership Team. High priority is given to ensuring that the needs of all children are met through the highest quality teaching. We use a large proportion of our budget to ensure an above average ratio of staff to children. Assessment outcomes are used to track progress and highlight those children who require further intervention and support. Where we feel that a child would benefit from support from external agencies, teaching staff and Mrs Range work closely together to facilitate this. Where parents / carers have a concern about their child, we encourage them to speak to their child's class teacher in the first instance. If further support is required, Mrs Range will then meet with parents / carers to offer advice and plan next steps where appropriate.

Despite being proud of our SEND provision, we are always exploring ways to further improve the life chances of all of our children which includes ensuring the highest quality teaching, quality interventions and work on diversity and inclusion. This year, the development of our SEND provision will be a key priority for us so please keep an eye on Dojo for further updates.

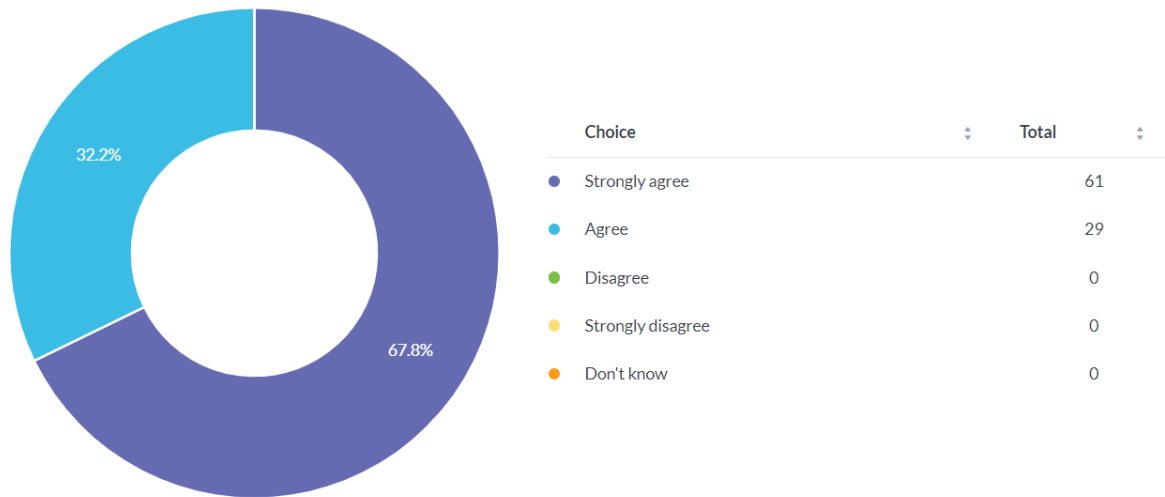
Q10 The school has high expectations for my child.  
Multiple Choice



93.3% of parents / carers agreed that school has high expectations for their child. 5.6% were unsure about this statement and 1.1% of parents /carers disagreed with this statement. Our school motto is 'We are the best we can be' and we expect every child and adult to live up to this. If you have concerns about the expectations held for your child, please do speak to their class teacher. As mentioned, we invest a great deal of time, money and energy to ensure that the learning opportunities on offer give children every chance to achieve their very best academically. Our school values are promoted and used consistently across school to ensure children are aware of the expectations we have of them to behave appropriately and to employ a positive mindset to their

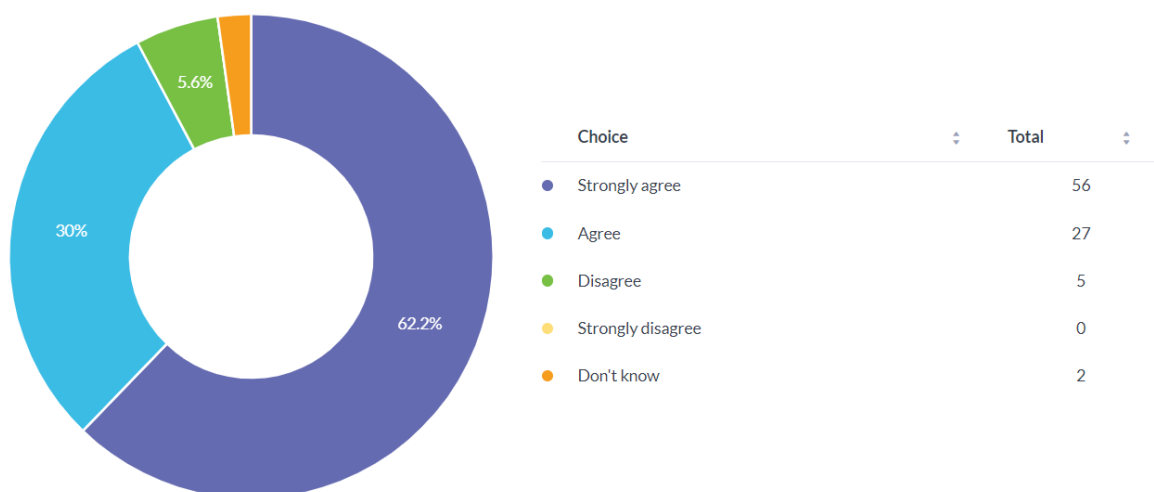
learning. The use of rewards and sanctions, assemblies and celebration events are used effectively to ensure our high expectations of the children remain high profile.

**Q11** My child does well at this school.  
Multiple Choice



100% of the parents who took part in the survey felt that their child 'does well' at Allanson Street Primary School. We're very happy to say that we agree with this statement.

**Q12** The school lets me know how my child is doing.  
Multiple Choice



92.2% of parents / carers feel that school lets them know how their child is doing. 2.2 % are not sure about this statement and 5.6% disagree with this statement.

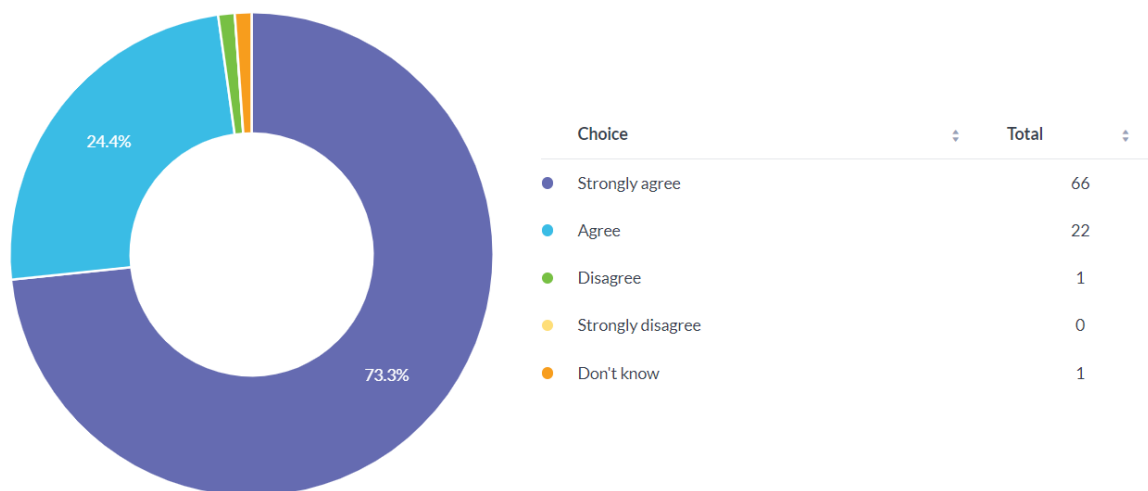


We are very proud of, and grateful for, the effective, positive relationships we have with our families and we know that an essential part of building these relationships is through good communication, particularly when it comes to discussing your child's progress. Currently, we utilise the following methods of communication to keep you updated on your child's progress:

- Progress is shared with you as parents / carers in a formal capacity three times a year via parent's evening appointments in the autumn and spring and written reports in the summer. At our last parents evening sessions, we offered both face to face and telephone appointments at times which we hoped would be accessible to all – this included the option to book a completely bespoke slot if you couldn't make any of those published on our website. Unfortunately, less than 60% of parents / carers attended a meeting. These meetings are invaluable in enabling us to work together to best support the children so would always encourage every parent / carer to attend.
- We use our Twitter pages to share your child's learning journey highlighting any particular successes.
- We keep you informed of our value winners and special achievements via our weekly newsletter.
- If any particular areas are identified where your child is struggling with their learning, we will invite you in to discuss this. Similarly, we encourage you to get in touch with us either by talking to a member of staff on the grounds at the start or end of the day or by sending a message to the Office dojo box. Remember that staff don't use individual mail boxes any more but messages will be sent on from the office.

Q13

There is a good range of subjects available to my child at this school.  
Multiple Choice



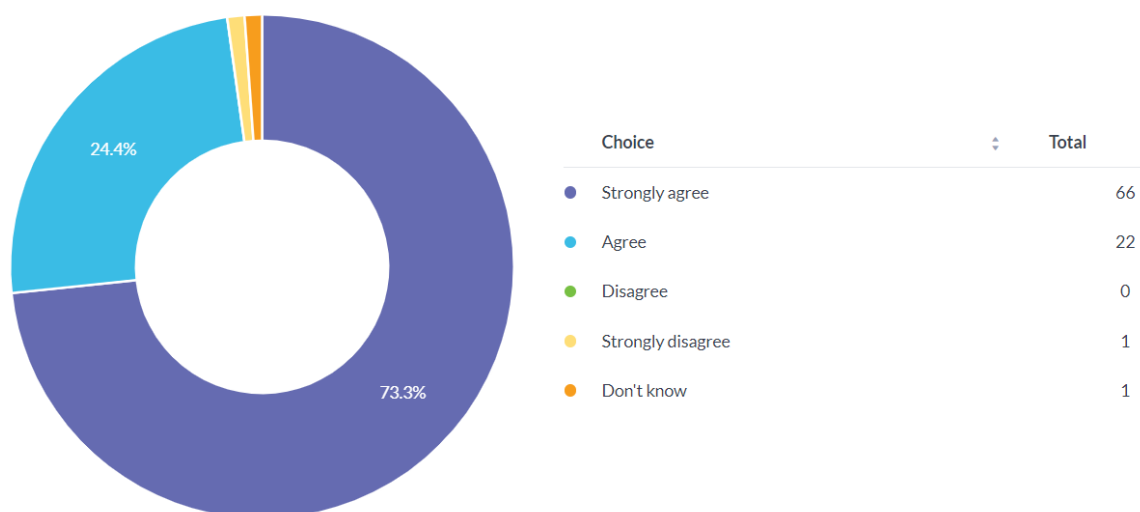
Of the 90 parents / carers who answered this question, only 1 disagreed with this statement. At Allanson Street, we deliver a broad and balanced curriculum right across school – this includes all areas of learning in the Early Years and all subjects covered by the National Curriculum in Years 1 – 6. In addition to this, we introduce our children to a wealth of new opportunities through extra-curricular activities, our Steps to Success programme and a wide range of trips and activities aimed at developing the children's cultural awareness.

If you feel there is something that we should be teaching but aren't, please do get in touch with me so that we can discuss it.

Q14

My child can take part in clubs and activities at this school.

Multiple Choice



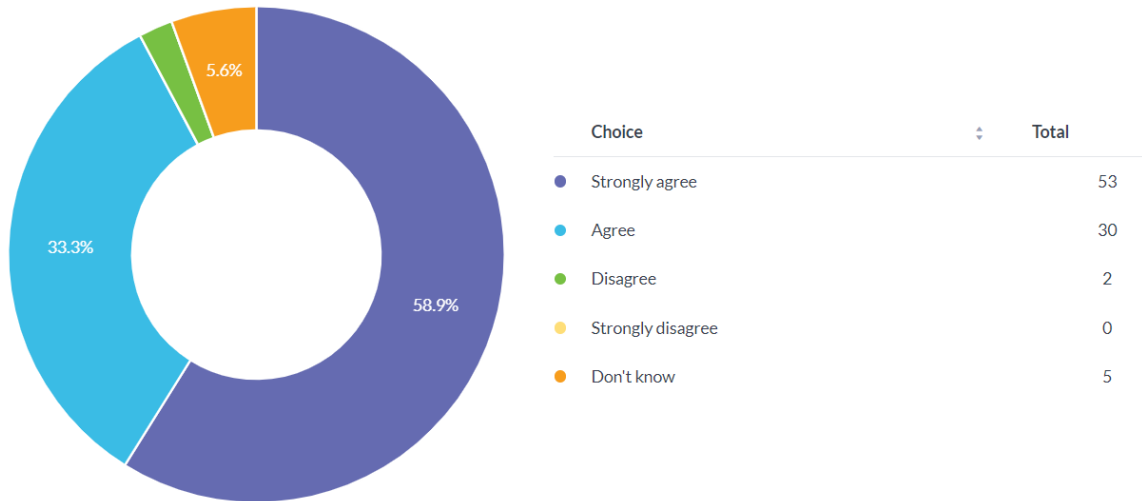
97.7% of parents / carers agree with the statement that their child can take part in clubs and activities in school. 1.1% were unsure. 1.1% disagreed with this statement.

This year, we have offered a huge range of extra-curricular clubs and activities which have run before school, during lunch times and after school. These have included a wide range of sports clubs (rugby, football, basketball and dodgeball to name a few), Sculpture Club, Board Games Club, Lego Club, Crochet Club, MathsWhizz Club, Penpal Club, Science Club, Dance with Lucy, Choir, small group instrument tuition, Story-telling Club and many, many more. These activities are promoted to children in their classes and those that are interested are given letters to take home to be signed and returned to school before they can start. If your child has not attended a club but you would like them to, it may be worth speaking to their class teacher to make this known so that they can encourage your child to take a letter home and try something new.

It's worth remembering that children earn Steps To Success credits every time they attend an extra-curricular club or activity. Over 100 children earned enough credits to take part in a graduation ceremony in June. We'd love to see even more children there this year.

Q15

The school supports my child's wider personal development.  
Multiple Choice



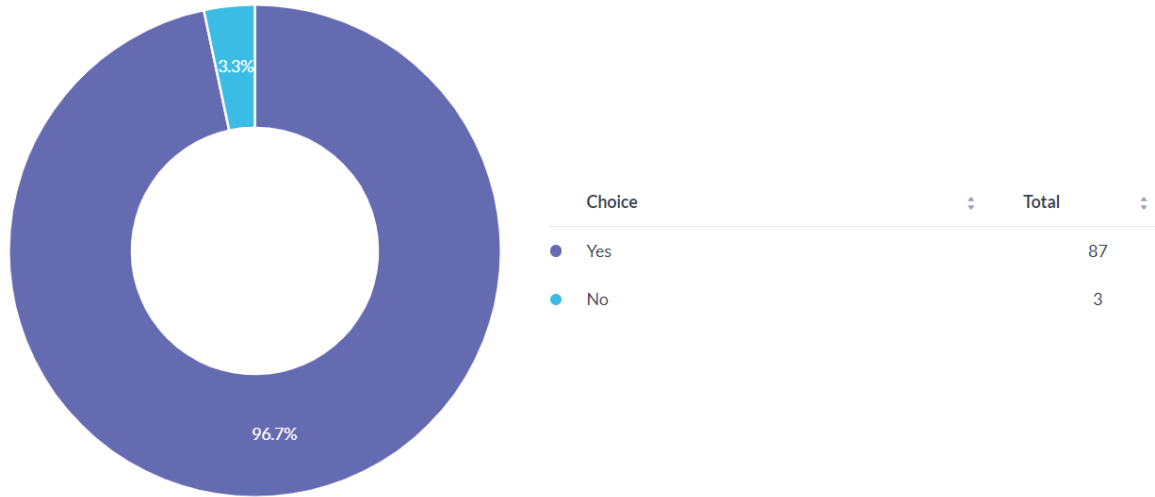
92.2% of parents / carers feel that school supports their child's wider personal development. 5.5% were unsure about this statement and 2.2% disagreed.

Within school, we place a high priority on developing the children's wider personal development and do this in many ways including through our wider curriculum and the provision of extra-curricular activities. We also run a cultural pathway programme which sees the children undertake a wide range of activities aimed at giving back to the community and learning new skills such as sign language and CPR.

We promote and celebrate our wider personal development offer through our Steps to Success programme. Further information about this and our cultural pathway can be found on our school website and will be given out once again during our Meet the Teacher meetings.

Q16

I would recommend this school to another parent.  
Multiple Choice



96.7% of parents felt that they would recommend Allanson Street Primary to another parents. I would very much appreciate it if the 3.3% of parents who felt that they wouldn't recommend us to another parent would get in touch with me so that we can discuss this and work together on whatever is causing this feeling.

At the end of our survey, we gave an opportunity for parents / carers to tell us any additional information. Staff have been absolutely overwhelmed by the wonderful comments that have been shared – thank you so much to the parents who took the time to share such positive thoughts. Please rest assured that any worries or concerns that were raised in this section have also been shared with staff so that we can continue to improve. In some cases, I have already been in touch with parents to address specific worries and will continue to do so over the next few days.

As a note for all parents / carers whether you engaged in the survey or not, please always speak with your child's class teacher or a member of the pastoral team if you have any worries or concerns. Where you feel that issues remain unresolved, please always make an appointment to speak with me or catch me at the start of the day near the Thompson Centre or on the Key Stage 2 playground for a chat. I am 100% confident that by working together we can always overcome any issue to ensure that your child has the best possible care and education at Allanson Street.

Do you have any additional comments on any of your answers or anything else you would like to tell us / suggest?

**Positive Feedback:**

Allanson Street is a very special place. Staff work tirelessly to ensure children reach their potential. My child has had a number of difficulties and each time school have come up with a plan to address the issues and worked with him to ensure he feels safe, happy and secure ensuring he meets his potential. Mrs Range (SENDCO) has been a wealth of knowledge and always, no matter the problem, she has something to try, a listening and a comforting smile. I can't thank Miss Halligan and Mrs Conlin enough for their nurture, support and going above and beyond. It is always a worry of parents of a child with SEN that their needs will be recognised and support given. I know that as well as accessing a wealth of learning and extra opportunities, my child feels loved and is able to achieve his potential. Thank you Mrs Dingsdale for all that you do, you certainly ensure that the Allanson Street family belong, believe aspire and achieve. You are remarkable and make such a difference to the lives of so many and in turn the wider community.

\*\*\*\*\* has really enjoyed the sessions with coach Adam this year and I do really hope he continues in his final year at Allanson St. I have noticed him practising breathing techniques at home and his confidence has improved throughout Year five - this means the world and more to me.

Thank you to all staff – you are amazing!

I cannot thank the school enough for the love, care and support my child as had during his time at the school. I know he's going to truly miss all the amazing staff that have supported him and his needs throughout his time at the school. He's grown with so much confidence and resilience and pride in himself and his work and we as a family cannot thank the amazing school family enough.

Since my child started nursery in September, he's grown in confidence, he's learnt so much and has come on so much over his time at the nursery and it's all thanks to the wonderful staff who work, love and care for him.

It has been so amazing and fabulous enrolling my child in the school. I appreciate every hard work and efforts put together to make the success and completion in year two. Hoping to see more brilliant side of her as she proceeds into another class. Thank you to all the team and God bless you all.

We were so lucky for my child to be accepted at Allanson St Primary. It has been a great year filled with so many enjoyable events that my child loved. I am so grateful to all the teachers and teaching assistants who have helped my child to become confident in finding his own path into education. He has made so many friends, he took part in so many fun activities organised by the school and I can't praise everyone working at the school enough- everyone has been so supportive with everything thank you.

Mrs Boydell has been an amazing teacher to support my child this year and has helped him to develop in so many ways.

I absolutely love this school - by far the best school not just for all the pupils but also for the SEND children. They meet their needs at all times. My child is getting all the help she needs.

Yes I've had four children who all attended means I've been going to school for over 20 years and I've watched the school grow and I sing their praises to everyone who brings a school up. I've always been able to go to any teacher and discuss any matter and I've always been reassured and plans were always carried out. Also one thing I do love is that all the teachers have a great network with each other and they really work well together. I think the school knows that love starts at home but has to carry on through school so keep doing what you're doing and keep shining. If I had any more children I would love to send them out to Allanson Street. Xxxxx is heartbroken to be leaving. I wish you all the best and if there's anything I could help with then I'm always just a call away. Love to all x

The staff are an amazing team and not only educate but they truly love their children.

All staff are excellent and don't get enough credit from the government.

Allanson Street Primary has been an excellent school for both my children and I couldn't recommend it highly enough. Thanks so much for everything you have done and continue to do.

Amazing team! Thank you for everything you have done for my son.

My daughter is very shy. The Year 1 teachers recognised this almost immediately and have given her confidence with a gentle nudge and allowed her to just be her and excel in school.

School have always gone above and beyond my children and I will always thank them.

Allanson St is not a school, it's more like family School is well led, teachers are knowledgeable, well trained and professional. The school offers support and guidance whenever needed - I have been supported by the school on several occasions. It doesn't matter who I talk to at school, everyone is willing to help and if they can't they will find help for me. I am so pleased with how far all three of my children have come. I feel safe and happy knowing my children are there being looked after. All three children are doing well and love school. The office is well managed, it really is the heart of the school. I ring regularly as a busy working mum of three I forget things. The office never judge me or make me feel incompetent as a mother, they make me feel welcome and help where they can. I couldn't wish for a better school for my children thanks again Allanson Street you are amazing. Also, Mrs Dingsdale's smile is infectious and brightens up the dullest of days, she's an amazing head and Mrs Glynn is outstanding too she is always engaging with all the children. I have recommended the school multiple times and will continue to do so.

You're saying that perfection doesn't exist. I had high expectations given the excellent reputation that your school has but many times throughout my child's first year at school I thought to myself this just keeps getting better and better will they ever stop going above and beyond and smashing my expectations. Honestly I couldn't have dreamt of a better start for my child. This school is as perfect as it gets in my opinion. Thank you very much.

My family have been a part of this school since 1994 I would highly recommend the school to everyone.

My son loves going to school daily. He has learnt so much this year from being at the school. He's working towards above his age expected on reading.

The only thing I would like to add is how fantastic this school and its staff are. Any issues have been dealt with promptly and effectively. My son is very happy with being a part of the Allanson Street family and I can say I'm looking forward to my youngest starting nursery in a few years time. It is such a wonderful school with amazing caring staff. Thank you for making this year as amazing as the last two.

Mrs Spofforth, Miss Ellis and Mrs Gornall have been so wonderful with xxxxx. You can see the relationship they have with her a mile away. She's such a happy girl and they have helped her immensely this year. I cannot thank them all enough for the support they have given Amelia and us we can't wait to see the person she develops into next year and every year after with the love and support she gets from Allanson Street. Thank you.

My daughter feels welcomed and loved by all the staff daily. She gets so much support in her learning and is coming along nicely.

XXX is come on above and beyond what I expected with the help and support from Mrs McLoughlin. She always listens and helps him whenever he needs her, nothing is ever too much trouble.

My son joined the school in year three and they have amazed me from the beginning. The children are put first in every aspect. The support they receive is impeccable regardless of where they need support. My son went through a difficult time with his mental health due to lockdown. The school went above and beyond to help him which in turn also helped me. This is the most amazing primary school with the most amazing staff. Any children that get to go here should consider it a privilege.

I really appreciate everyone, keep up the good work.

Mrs Boydell and her team are fantastic with xxx. We couldn't have asked for a better teacher.

#### Even better if...

I have disagreed with certain questions not based on the school itself but because I feel that my child with additional needs is still struggling and needs more support in order to be the best she can be.

I miss having the ability to message teachers directly. I'm happy with speaking at the door but staff can seem rushed and don't always have the time to take longer messages. This has been difficult over the last couple of weeks when my child has had worries. I don't think there's much can be done about this but I found it incredibly reassuring and useful being able to contact staff directly. If there was a book or planner parents and teachers could write messages in this might help as an alternative to messages but I do appreciate this would

take a lot of time. I think the school does an amazing job with most things and it's clear the school care about the children. The only other feedback is around how events are organised as they can be very busy and impact those with anxiety.

I missed the regular photos on Dojo as I don't use Twitter.

I was a little disappointed with how my concerns about another child and their behaviour towards my child were dealt with initially as when I raised concerns, staff seemed to not know how to deal with it. Only this year has it all been dealt with to a very high standard and so I'm more at ease knowing it has now been dealt with for good.