

# Allanson Street Primary School – Medium Term Plan



Year group:

2 (Summer 2)

Subject: RE

## R.E Skills

### I will learn to:

- retell and suggest meanings for religious stories and/or beliefs
- use some religious words and phrases when talking about beliefs and values
- identify and describe how religion is expressed in different ways
- suggest the symbolic meaning of imagery and actions
- identify things that influence a person's sense of identity and belonging
- ask relevant questions
- talk about their own identity and values

## Concepts

**Culture, Legacy, Economy, Equality, Climate, Justice, Invasion, Identity, Power, Revolution, Freedom, Civilisation, Sustainability, Democracy, Relationships**

## Common Misconceptions

### Some children may think:

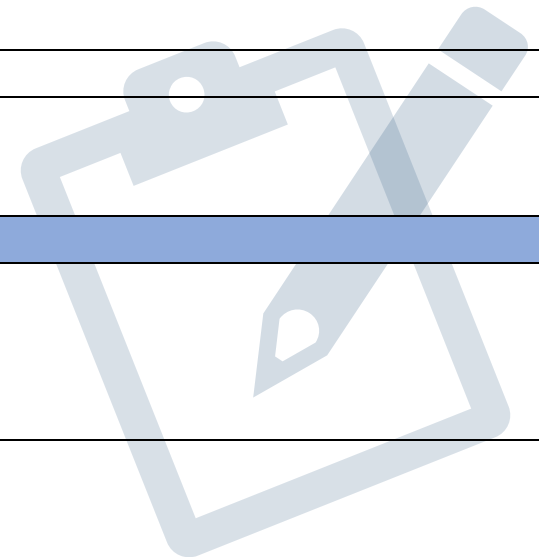
- Everyone is a Christian
- People only believe in one God
- Only certain people can go to church

## Prior Learning

<b>Nur</b>	-
<b>Rec</b>	-
<b>KS1</b>	<ul style="list-style-type: none"> <li>- know that some Christians welcome babies into the God's family (the Church) with baptism ceremonies</li> <li>- talk about what it might mean to belong to the Church family</li> <li>- identify features of baptism – eg. the font, candles, godparents</li> <li>- talk about why parents might want to have their child baptised</li> </ul>

## Future Learning

<b>Y3</b>	<ul style="list-style-type: none"> <li>- know what Christians mean by the Holy Spirit</li> <li>- suggest how belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities</li> <li>- identify Christian values exemplified in the gifts of the Spirit</li> <li>- identify how beliefs about the Holy Spirit might influence forms of worship in a range of Christian denominations</li> <li>- describe how and why Pentecost is celebrated</li> <li>- describe why some Christians might take part in a procession of witness</li> </ul>
<b>Y4</b>	<ul style="list-style-type: none"> <li>- retell some of the main parables of Jesus</li> <li>- explain how and why these might be an important source of guidance for Christians</li> <li>- suggest ways that Christians might put these teachings into action in the 21<sup>st</sup> century</li> <li>- describe and explain (with examples) Christian attitudes about how to treat others</li> <li>- explain the importance of love for all (agape) as part of Christian life, and the ways that this might be expressed</li> </ul>



Y5	<ul style="list-style-type: none"> <li>- describe what Christians mean when they talk about one God in Trinity</li> <li>- identify the beliefs contained within the Apostle's Creed</li> <li>- explain why the Christian community (The Church) might want/need an agreed statement of belief</li> <li>- describe and explain the meaning of a range of symbols that might be used for the Trinity</li> <li>- explain how symbols might unite the worldwide Christian Church</li> <li>- describe the role of places like Taizé where Christians from different backgrounds might come together to worship</li> </ul>
Y6	<ul style="list-style-type: none"> <li>- explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian</li> <li>- explain (simply) Christian beliefs about salvation</li> <li>- explain how Christian beliefs about life after death might affect a believer's sense of purpose and behaviour throughout the journey of life</li> <li>- explore Christian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as confession, repentance, atonement, reconciliation)</li> <li>- analyse Christian teachings about the importance of forgiveness and examples of people who have put these teachings into practice</li> </ul>
KS3	-

Learning Objectives	Learning Sequence	Sticky knowledge / core skills & vocab.	End points & Assessment
<p><b>I know what different signs and symbols mean in the world around me.</b></p> <p><b>I know what our school logo represents</b></p> <p><i>Shared Human Experience</i></p>	<p><b>Prior Learning:</b> Show the children a picture of a christening taking place in a church? TTYP- What can you see? Can you name any people or objects? What is happening to the baby? Why might parents want to have their child baptised?</p> <p>Take feedback to retrieve prior learning from Y1</p> <p><b>New Learning:</b> Share some pictures with the children at the table of famous logos/symbols. Chn to discuss- What message do the symbols give? Which values do they share? Take feedback</p> <p>Share the school logo at tables with the children. What message does this logo give? Refer to our eight school values (respect, independence, kindness, pride,</p>	<p>Symbol-pictures or objects that make you think of something else.</p> <p>Values-beliefs about what is right and wrong. Ways to behave.</p>	<p>Children can identify familiar everyday symbols and the messages/values associated with them.</p> <p>Children can identify the messages and symbols shared through our school logo.</p>

	<p>integrity, resilience, aspiration and courage). Are these values shared in our logo?</p> <p><b>Reflection:</b> Which symbol is the most important one to you and why?</p>		
<p><b>I know some symbols that are used by Christians.</b></p> <p><b>I know why some symbols are important to Christians</b></p> <p><i>Beliefs and Values</i></p>	<p><b>Prior Learning:</b> Which symbols can you remember from our last lesson? What messages or values do they share?</p> <p><b>New learning:</b> Look at a selection of Christian symbols (cross, candle, dove and fish) Children will have the symbols on their table and discuss what they think each one is and what it means. They will then be given a description of the belief shown and asked to match it to the symbol that they think it goes with. Take feedback and share the correct matches.</p> <p><b>Activity</b> Children to write their own sentence next to each symbol explaining what they mean to Christians.</p> <p>Talk about the beliefs that are central to Christianity – all children should be able to give a simple summary of these. Christian beliefs:</p> <ul style="list-style-type: none"> <li>-believe in one god</li> <li>-say prayers to god as a way of speaking to him</li> <li>-holy book is the bible</li> <li>-follow the 10 commandments</li> </ul> <p>Look at the design of a traditional Catholic/Anglican church. Discuss how the central beliefs are evident in the church building. Talk about why Christians might think it is important to gather together to pray and worship God.</p> <p><b>Reflection:</b> Which Christian symbol do you think is the most important and why?</p>	<p>Cross, dove, fish and candle are important Christian symbols.</p>	<p>Children can explain why a cross; dove, candle and fish are important symbols for Christians.</p>

<p><b>I know the names of different features of a church</b></p> <p><b>I know how different features in a church are used during worship</b></p> <p><i>Living Religious Traditions</i></p>	<p><b>Prior Learning:</b> Share Christian symbols from the last lesson. TTYP-Why is each one of these important to Christians?</p> <p><b>New Learning:</b> Investigate Christian worship – including the importance of prayer, reading from the Bible, use of worship and sharing the bread and wine. Explain that there are different forms of Christian worship, but that there are also common practices amongst all Christians. Watch the video</p> <p><a href="https://www.youtube.com/watch?v=E5-aKSrLXM4">https://www.youtube.com/watch?v=E5-aKSrLXM4</a></p> <p>Share ppt about Christian churches and discuss the key features and how different parts are used during worship (e.g. pulpit, lectern, altar, font, altar).</p> <p>Look inside a church at some of the features:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zdykjxs/articles/zpk6xbk">https://www.bbc.co.uk/bitesize/topics/zdykjxs/articles/zpk6xbk</a></p> <p><b>Activity:</b></p> <p>Children to write a sentence describing how the features in a church are used.</p> <p><b>Reflection:</b></p> <p>Which part of a church do you think is the most important and why? Have you ever visited a church? What features did you see?</p>	<p>Worship-any action that shows devotion or love for God.</p> <p>Church features-pulpit, lectern, stained glass window, altar, font</p> <p>Lectern-People read from the bible.</p> <p>Altar-Christians receive bread and wine for communion.</p> <p>Stained glass window-show pictures of bible stories.</p> <p>Pulpit-raised place which the priest or minister speaks from.</p> <p>Font-A basin that holds water for baptisms.</p>	<p>Children can name some features of a church and describe how they are used.</p>
<p><b>I know which communities I belong</b></p>	<p><b>Prior Learning:</b> Show the children a picture of inside a church. Ask children to label the features using the word bank provided.</p>	<p>Community – A group of people who have the same interests</p>	<p>Children can identify different communities that they are a part of</p>

<p><b>to and how I show my commitment</b></p> <p><i>Search for Personal Meaning</i></p>	<p><b>New Learning:</b>  Ask the children to think about other groups and communities that they belong to outside of school and create a class list (e.g., brownies, cubs, football, gymnastics).</p> <p>How do you show your commitment to these communities? (e.g., making a promise, attending training, committing to going each week).</p> <p>Look at your school website – does the design and any photos used on the site reflect your school community’s values? (respect, independence, kindness, pride, integrity, resilience, aspiration and courage). What unites your school/your class as a community? What events bring your community together and contribute to a sense of unity? (Christmas Fair, Candle Lit Evening, Talent Show, Value Assembly)</p> <p><b>Activity:</b>  Children to choose a community that they belong to and explain how they show their commitment (School-by coming every day to learn)</p> <p><b>Reflection:</b>  Are there any new clubs that you would like to join?</p>	<p>Commitment -A promise to do something</p>	<p>and how they show their commitment.</p>
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