

## Allanson Street Expectations

Ready



Respectful



Safe



## Behaviour Policy Overview

### Allanson Street Values

Kindness  
Courage  
Integrity  
Respect  
Resilience  
Independence  
Pride  
Aspiration

### Escalated Behaviour Support

- Change of face
- Pastoral Team
- Dept. Leader
- Deputy Headteacher
- Headteacher

We are the best we can be

### Adult Approach

- Caring and compassionate.
- Calm, consistent and fair.
- Prioritise relationships.
- First attention for best conduct.
- PIP and RIP.
- Never ignore behaviours.
- Scripted difficult conversations.
- Meet and greet with a smile.
- Vigilant on the playground.
- Relentlessly bothered.
- Class teachers kept informed.

### Rewards / Incentives

- Praise, praise and more praise
- Dojo points
- Recognition board
- Positive notes
- Stickers
- Postcard home - 1 per week
- Phone call home - 1 per week
- Value certificates - 2 per week

### Escalated Behaviour - Script pointers

- You have a choice. You do A, B will happen. You do X, Y will happen.
- You are capable of great things.
- I care about you.
- I like you, I don't like this behaviour.

Things to Remember:

Silence is golden.

Keep yourself and others safe.

### Expected Behaviour Script

#### Wellbeing / Reminder

I noticed that you chose...(noticed behaviour)  
Are you okay? Is there anything that I can help you with?  
A reminder to be (ready, respectful, safe).  
Outline the better choice. Thank you for listening.

#### Warning

I noticed you chose to...(noticed behaviour)  
This is the second time I have spoken to you which means that I'm now taking a Dojo away.  
You need to speak to me for 2 minutes after the lesson.  
If you continue to make the wrong choice, you will receive a consequence which will be \_\_\_\_\_.  
Outline the better choice. Thank you for listening.

#### Calming Time

I noticed you chose to (noticed behaviour)  
This is the third time I have spoken to you which means that you now \_\_\_\_\_ and I need to speak to your parents / carer.  
You need to take some time to get back on track.  
Take 2 minutes to get a drink / sit in the book area.  
If you continue to make the wrong choice, I will have to involve another adult.  
Outline the better choice. Thank you for listening.

### Restorative Chat

Follow Up, Restore and Repair

- What happened? (Neutral, dispassionate language)
- What were you feeling at the time?
- What have you felt since?
- Who has been affected? How did this make people feel? (Ensure child sees that the impact of the behaviour was far reaching).
- What should we do to put things right?
- How can we do things differently in the future?