

Allanson Street Primary School – Geography Progression Document



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>LOCATIONAL AND PLACE KNOWLEDGE</p> <p>The local area, UK, and the world.</p> <p>*see Vocabulary document</p>	<p>Know about the local area and can name key landmarks.</p> <p>Use an atlas to name and locate on a map the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Identify the position of the poles and the equator</p> <p>Identify and describe human and physical features using key vocabulary*.</p>	<p>Recall the location of: UK countries, capital cities and seas</p> <p>Compare the local area with a coastal resort., naming and locating key landmarks</p> <p>Can name and locate the seven continents and five oceans on a globe or atlas.</p> <p>Identify and describe human and physical features using key vocabulary*.</p>	<p>Recall the location of: UK countries, capital cities and seas Continents and oceans.</p> <p>To know there are 9 regions and name some counties and cities; locate where they live in the UK.</p> <p>Locate Merseyside’s urban and rural areas and the River Mersey.</p> <p>Name and locate Mount Kilimanjaro on a world map.</p> <p>Identify and describe human and physical features using key vocabulary*.</p>	<p>Recall the location of: UK countries, capital cities and seas Continents and oceans Some regions, counties and cities using 8-point compass directions.</p> <p>Name and locate 5 countries in Europe.</p> <p>Locate and describe some human and physical characteristics of European countries and cities.</p> <p>Identify and describe human and physical features using key vocabulary*.</p>	<p>Recall the location of: UK countries, capital cities and seas Continents and oceans Some regions, counties and cities using 8-point compass directions. 5 European countries</p> <p>Name and locate 5 countries in North America.</p> <p>Name and locate the 5 environmental regions of North America.</p> <p>Identify locations of different climate zones, biomes and vegetation belts across the world.</p> <p>Name and locate rivers in the UK and across the world, including the River Mersey.</p> <p>Locate places studied in relation to the Equator, Tropics of Cancer and Capricorn,</p> <p>Identify and describe human and physical features using key vocabulary*.</p>	<p>Recall the location of: UK countries, capital cities and seas Continents and oceans Some regions, counties and cities using 8-point compass directions. 5 European countries 5 North American countries 5 World Rivers</p> <p>Name and locate 5 countries in South America.</p> <p>Locate places studied in relation to the Equator, the Tropics of Cancer and Capricorn, latitude and longitude, and relate this to their time zone, climate, seasons and vegetation.</p> <p>Identify and describe human and physical features using key vocabulary*.</p>

<p>HUMAN AND PHYSICAL GEOGRAPHY</p>	<p>Talks about a human environment, such as the local area or a UK city, naming some features using some key vocabulary.</p> <p>Talks about a natural environment, naming its features using some key vocabulary.</p> <p>Talks about the day-to-day weather and some of the features of the seasons in their locality.</p> <p>Aware that the weather may vary in different parts of the UK and in different parts of the world.</p>	<p>Identify a range of human environments, such as the local area and contrasting settlements, and describe them and some of the activities that occur there using key vocabulary.</p> <p>Recognise a natural environment and describe it using key vocabulary.</p>	<p>Identify human features of areas in the UK.</p> <p>Recognise the main land uses within urban areas over time, and the key characteristics of rural areas.</p> <p>Understand the basic physical and human geography of the UK and its contrasting human and physical environments.</p> <p>Recognise that some regions are different from others.</p> <p>Recognise different natural features such as a mountain and describe them using a range of key vocabulary.</p> <p>Understand the characteristics of a mountain region.</p>	<p>Describe the characteristics of settlements with different functions, e.g., coastal towns.</p> <p>Use appropriate vocabulary to describe the main land uses within urban areas and identify the key characteristics of rural areas.</p> <p>Understand how physical processes can cause hazards to people.</p> <p>Describe some advantages and disadvantages of living in hazard-prone areas in relation to volcanoes and earthquakes.</p>	<p>Explain some ways a biome is valuable and under threat from human activity.</p> <p>Understand hazards from physical environments such as hurricanes in coastal regions.</p> <p>Indicate all climate zones on a globe or map and describe the characteristics of these zones using appropriate vocabulary.</p> <p>Understand how climate and vegetation are connected in biomes</p> <p>Describe a river and mountain environment in the UK, using appropriate geographical vocabulary.</p> <p>Identify the physical characteristics of a river.</p> <p>Describe the water cycle in sequence, using appropriate vocabulary.</p>	<p>Know the journey of how one product gets into our homes in detail.</p> <p>Know where some of our main natural resources come from.</p> <p>Understand that products we use are imported as well as locally produced.</p> <p>Explain how the types of industry in the area have changed over time.</p> <p>Understand where our energy and natural resources come from.</p> <p>Understand how food production is influenced by climate.</p>
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<p>MAP SKILLS</p>	<p>Using maps Use a simple picture map to move around the school.</p> <p>Use relative vocabulary such as bigger, smaller, like, dislike.</p> <p>Use directional language such as near and far, up and down, left and right, forwards and backwards</p> <p>Map knowledge Use maps to locate the four countries and capital cities of the UK and its surrounding seas.</p> <p>Locate on a globe and world map the hot and cold areas of the world including the Equator and the North and South Poles.</p> <p>Making maps Draw basic maps, including appropriate symbols and pictures to represent places or features.</p> <p>Use photographs and maps to identify features.</p>	<p>Using maps Follow a route on a map.</p> <p>Use simple compass directions (North, South, East, West).</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Map knowledge Locate and name on a world map and globe the seven continents and five oceans.</p> <p>Locate and name Kenya on a world map.</p> <p>Making maps Draw or make a map of real or imaginary places.</p> <p>Use and construct basic symbols in a key.</p>	<p>Using maps Follow a route on a map with some accuracy.</p> <p>Locate places using a range of maps including OS & digital.</p> <p>Use maps to identify land-use over time.</p> <p>Begin to use 8 figure compass and four figure grid references to identify features on a map.</p> <p>Map knowledge Locate the UK on a variety of different scale maps.</p> <p>Name & locate regions, counties and cities of the UK.</p> <p>Making maps Recognise 10 OS map symbols.</p> <p>Make a map of a short route experience, with features in current order.</p> <p>Use standard symbols and understand the importance of a key.</p>	<p>Using maps Follow a route on a large-scale map.</p> <p>Locate places on a range of maps (variety of scales).</p> <p>Identify features on an aerial photograph, digital or computer map.</p> <p>Use 8 figure compass and four figure grid references to identify features on a map.</p> <p>Map knowledge Locate Europe on a large-scale map or globe.</p> <p>Name and locate countries in Europe and their capitals cities.</p> <p>Making maps Recognise and use 15 OS map symbols, including completion of a key and understanding why it is important.</p> <p>Draw a sketch map from a high viewpoint</p>	<p>Using maps Compare maps with aerial photographs.</p> <p>Begin to use atlases to find out other information (e.g. temperature).</p> <p>Find and recognise places on maps of different scales.</p> <p>Use 8 figure compasses and begin to use 6 figure grid references.</p> <p>Map knowledge Locate North America on a large-scale map or globe.</p> <p>Name and locate countries in North America and their capital cities.</p> <p>Making maps Use and recognise 20 OS map symbols.</p> <p>Draw a variety of thematic maps based on their own data.</p> <p>Draw a sketch map using symbols and a key.</p>	<p>Using maps Follow a short route on a OS map.</p> <p>Describe the features shown on an OS map.</p> <p>Use atlases to find out data about other places Use 8 figure compass and 6 figure grid reference accurately.</p> <p>Use lines of longitude and latitude on maps.</p> <p>Map knowledge Locate South America on a large-scale map or globe.</p> <p>Name and locate countries in South America and their capital cities.</p> <p>Making maps Use and recognise 25 OS map symbols.</p> <p>Draw plans of increasing complexity.</p> <p>Begin to use and recognise atlas symbols.</p>
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GEOGRAPHICAL SKILLS AND ENQUIRY FIELDWORK	<p>Use basic observational skills.</p> <p>Carry out a small survey of the local area/school.</p> <p>Draw simple features.</p> <p>Ask and respond to basic geographical questions.</p> <p>Ask a familiar person prepared questions.</p> <p>Use a pro-forma to collect data e.g., tally survey.</p> <p>Sketching.</p> <p>Create plans and raw simple features in their familiar environment.</p> <p>Add labels onto a sketch map, map or photograph of features.</p> <p>Audio/Visual recording.</p> <p>Recognise a photo or a video as a record of what has been seen or heard.</p> <p>Use a camera in the field to help to record what is seen.</p>		<p>Gather information.</p> <p>Ask geographical questions.</p> <p>Use a simple database to present findings from fieldwork.</p> <p>Record findings from fieldtrips.</p> <p>Use a database to present findings.</p> <p>Use appropriate terminology.</p> <p>Sketching.</p> <p>Draw an annotated sketch from observation including descriptive / explanatory labels and indicating direction.</p> <p>Audio/Visual recording.</p> <p>Select views to photograph.</p> <p>Add titles and labels giving date and location information.</p> <p>Consider how photos provide useful evidence use a camera independently.</p> <p>Locate position of a photo on a map.</p>		<p>Gather information.</p> <p>Select appropriate methods for data collection such as interviews.</p> <p>Use a database to interrogate/amend information collected.</p> <p>Use graphs to display data collected.</p> <p>Evaluate the quality of evidence collected and suggest improvements.</p> <p>Sketching.</p> <p>Evaluate their sketch against set criteria and improve it.</p> <p>Use sketches as evidence in an investigation.</p> <p>Select field sketching from a variety of techniques.</p> <p>Annotate sketches to describe and explain geographical processes and patterns.</p> <p>Audio/Visual recording.</p> <p>Make a judgement about the best angle or viewpoint when taking an image or completing a sketch.</p> <p>Use photographic evidence in their investigations.</p> <p>Evaluate the usefulness of the images.</p>	