

WELCOME

INFORMATION
MEETING FOR
PARENTS /
CARERS

Mission Statement

At Allanson Street Primary School, we give every child the life chances they deserve regardless of their starting point or the obstacles they may encounter.

Children leave us well equipped with the knowledge, skills and values needed to become happy, confident, productive citizens ready and willing to make a positive contribution to the world.



Our Priorities

- English – particularly reading, vocabulary and handwriting.
- Maths – particularly number facts and reasoning skills (mastery).
- Improving the wider curriculum (e.g. History, Geography, music, art...)
- Developing behaviours for learning
- Improving Attendance
- Being at the heart of the community
- Ensuring the health, happiness and safety of our children.



We are the best that we can be

Safeguarding



- Mrs Range is our Designated Safeguarding Lead. Please speak to her if you have any safeguarding concerns about any child.
- Safeguarding is everyone's responsibility; parents, school, doctors, health visitors, housing officers- anybody that has contact with children. If you ever feel a child is in danger, it is vital that you share your concerns either with us in school or directly with social care. By talking to each other we can do our very best to prevent any of our children being harmed, let's all work together.
- In school, we have a pastoral team which consists of Mrs Browne (pastoral manager), Mrs Tyrer (pupil mentor) and Coach Adam. We are also in the process of recruiting a second pupil mentor. The team are available to support our children and their families.
- Support available to children:
 - Play therapy
 - Groups to support children with friendships
 - Managing emotions
 - Building self-esteem
- Support that is available to families:
 - Foodbank
 - Unicycle
 - Advice regarding behaviour issues at home, finance, housing and much more.
 - Referrals to organisations such as Home Start.
- Mrs Range and the pastoral team can be contacted via a direct message on Class Dojo. Mrs Range also stands on the infant door at the start of every day whilst Mrs Browne and / or Mrs Tyrer stand on the junior playground gate at the start and end of each day.



Welcome to Reception!

September 2022



Mr. Colley



Mrs. Nicholls



Mrs. Swift



Miss. Grodzka



Mrs. Ludden



Miss Twist



Miss Stocks



Miss Nield



Mrs. Brown



Mrs. Abbott



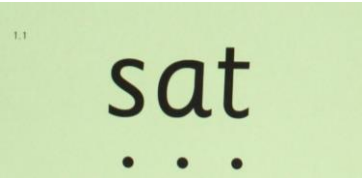
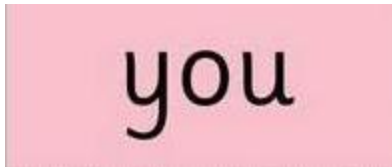
Mrs. Glynn

m

Maisie, mountain, mountain

aAround the apple and down the
leafs

Slither down the snake

dAround the dinosaurs bottom
and up to his necktDown the tower, across the
tower1.1
sat
... youfish
..—

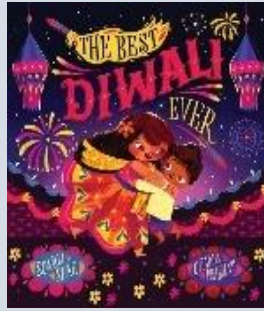
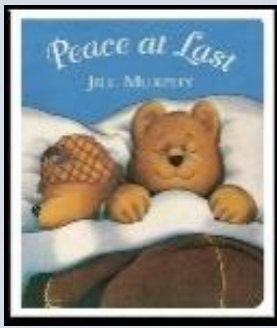
RWI

It's really important the children know and remember their sounds. They will be working through Set 1 and Set 2.

We encourage the children to Fred talk to 'blend' the words – identify the sounds, say them out loud and say them faster to put the word together.

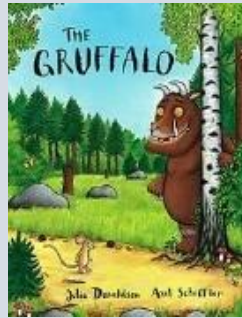
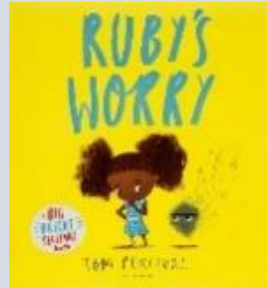
If two letters make one sound, we call the sounds – 'special friends'

Practising this at home will really help your child to become more confident and fluent.

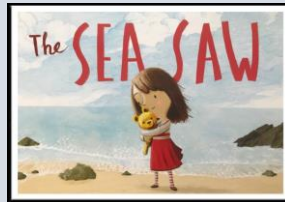


Reading

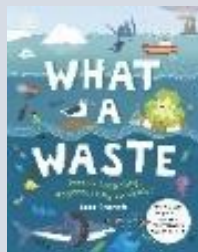
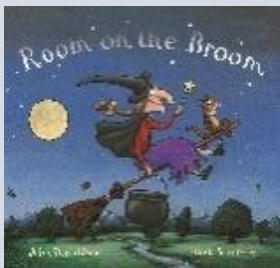
Children need to be **read to at home**, as much as possible. We will be sending home library books to support you with this.



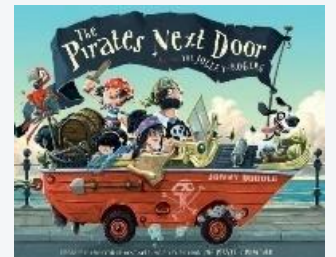
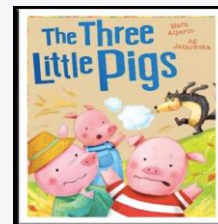
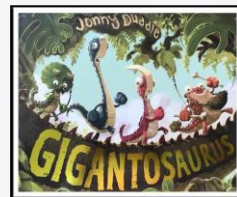
When sounds are sent home, children should practise these at least 3 times a week. Please record any reading in their Reading Records so the children can be rewarded with dojos.



When the children receive a reading book, please ensure your child reads this to an adult at least 3 times a week. **We only send RWI reading books home when they have reached a certain level of phonics understanding.**



Comprehension skills are developed through asking the children questions.



Writing

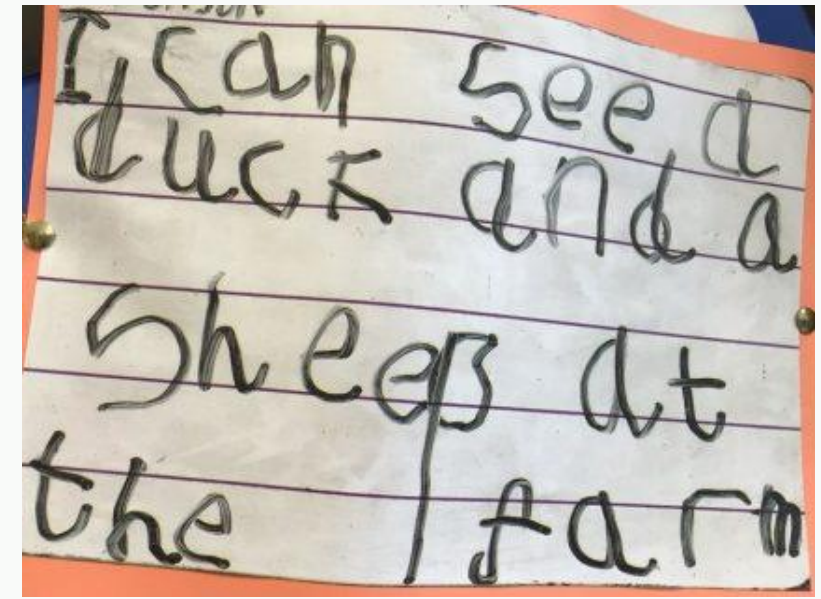
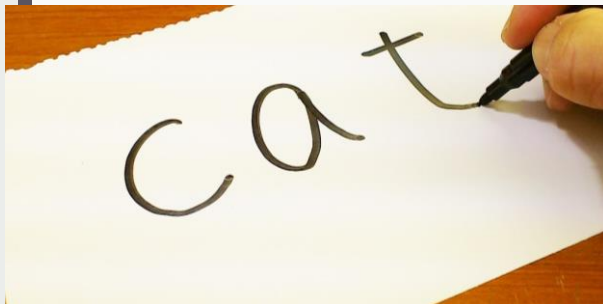
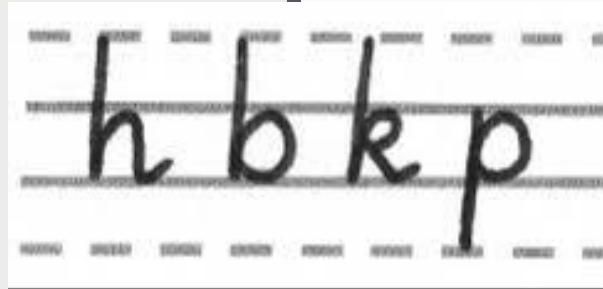
We aim to write sentences by the end of Reception.



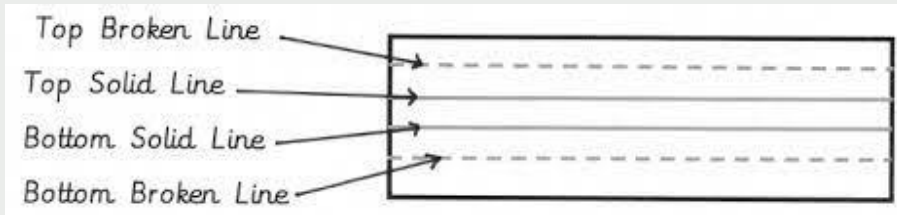
Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
				nk



Writing at home...



Provide opportunities to mark make and write – paper, pencils, paint, crayons, chalk, draw together, colour in together.

Please use the RWI rhymes and letter formation sheets to help the children practice at home as often as possible.

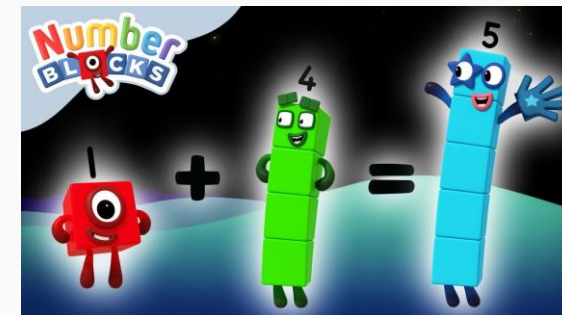
Go out to the park, build muscles, use playdough, pick up small items.

Across school we are starting to use a new handwriting scheme.

You may hear the children start to talk about ‘solid lines’ and ‘broken lines’. This is to encourage them to **think about** the formations and **size of each letter, which letters are tall, which go under the line**, etc.



Maths



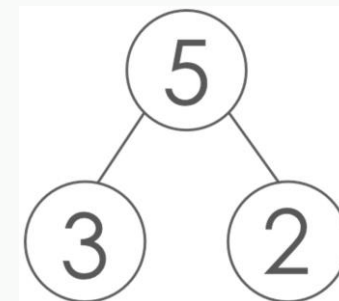
Learn to count beyond 20.

Recognise numbers to 20.

Recognise amounts without counting

Know how each number up to 10 is made up:

Homework will be practical/game based



Other information



Children have snack each morning which is £2.00 a week, payable via ParentPay.

Send Wellies into school for use throughout the school year, they will remain in school.

Please label all your child's clothing – things will get lost.

Forest School is weekly, Children in Reception must come to school in their school uniform.

Homework is sent home on a Thursday and needs to be returned the following week by Wednesday. If a practical activity, please send a photo via Dojo.

Children need to bring their book bags and water bottles to school every day.

Lots of information and photos are shared on Class Dojo - please give the post a 'like' if you've seen it.



SEND

- Mrs Range is also our Special Educational Needs and Disabilities co-ordinator.
- If you have any concerns regarding your child's education or believe that they have an additional need, please speak to your child's class teacher in the first instance. They will liaise with Mrs Range on your behalf who will then contact you if a further discussion is required.
- As well as offering advice and co-ordinating SEND provision within school, Mrs Range is also able to make referrals to external organisations such as the Behaviour Improvement Team, Speech and Language and the Neurodevelopmental Pathway.

ABSENCE + LOST OPPORTUNITY



Did you know..?

If your child's attendance for the school year...

Your child would have lost approximately...

Or they would have missed approximately...

Was 95%
Was 90%
Was 85%
Was 80%
Was 75%

9 Days from school
19 Days from school
29 Days from school
38 Days from school
48 Days from school

50 Lessons
100 Lessons
150 Lessons
200 Lessons
250 Lessons

Getting your child to school **REALLY** matters!

Please see separate information in our Attendance Booklet



Forest School



Reception	All year (Thursday or Friday)
Year 1	Autumn 1 (Tuesday or Wednesday)
Year 2	Autumn 2 (Tuesday or Wednesday)
Year 3	Spring 1 (Tuesday or Wednesday)
Year 4	Spring 2 (Tuesday or Wednesday)
Year 5	Summer 1 (Tuesday or Wednesday)
Year 6	Summer 2 (Tuesday or Wednesday)

Chilly/Windy

Hat

Gloves

Waterproof shoes - with warm socks

Long lower body layers

Outer layer - to keep out wind and showers
Layering clothing helps to keep the cold out

Cold/Wet

Warm hat

2-3 upper body layers

Warm gloves

1-2 lower body layers

Waterproof boots - with warm socks

Outer layer to keep out wind and heavier rain

We provide waterproof trousers but feel free to bring your own waterproof trousers/puddle suits if you have them

Extreme Cold/Snow

Warm hat

3+ upper body layers

Warm gloves

Waterproof boots - with 2 pairs of warm socks

Scarf/Snood

2+ lower body layers

Outer layer to keep out wind and heavier rain

Walking boots or snow boots keep little toes warmer than welly boots





Mr. Colley Reception 2022 3 hours ago

Such a lovely few days with our new Reception children. They are all settling in very well. 😊😊😊😊

More pictures to follow in the next few days. 🤖👍

14 likes 41 views

Like Comment

Office Reception 2022 Sep 9

NCMP Parent letter 2022.docx
Word Document - 752KB

Good Afternoon Everyone

Please see attached information about the school nursing team coming in to school on 15th November to record heights and weights of the Reception and Year 6 children.

Translation viewed by 3 parents

5 likes 67 views

Like Comment

Please stay connected to Dojo for information and updates on your child's learning.



Please see separate Steps to Success Information Booklet

Bronze award	30 credits
Silver award	65 credits
Gold award	100 credits
Bronze certificate	130 credits
Silver certificate	165 credits
Gold certificate	200 credits
Bronze diploma	230 credits
Silver diploma	265 credits
Gold diploma	300 credits
Silver degree	365 credits