

Children leave Allanson Street Primary School well equipped with the knowledge, skills and values needed to become happy, confident, productive citizens ready and willing to make a positive contribution to the world.

Basic needs fulfilled

Relationships

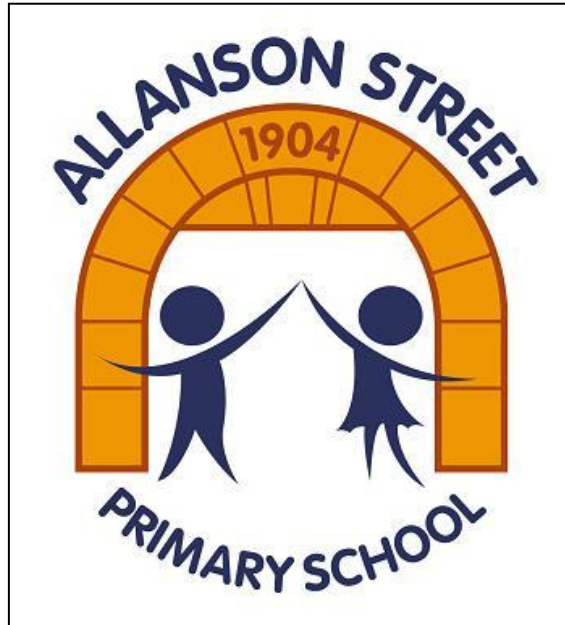
Outstanding teaching and learning

Authentic, high quality curriculum

Development of core values

Family and community engagement

Aspirations



Threatening Behaviour Policy

Written By: Allanson Street Primary

Issue Date: Autumn 2020

Review Date: Autumn 2024

Signed.....Date..... (Head Teacher)

Signed.....Date..... (Chair)

Allanson Street Primary School Policy for Dealing with Abusive or Threatening Behaviour by Parents/Carers or Visitors on School Premises

Introduction

At Allanson Street Primary School, we value the positive relationships forged with parents, carers and visitors to our school. We understand that these relationships are crucial if we are to develop a culture where education is valued and school is seen as the path to success for our children.

We strive to make our school a place where we model for children the behaviour we teach and expect.

All members of the school community have a right to expect that their school is a safe place in which to work and learn. Violence, threatening behaviour and abuse against school staff or other members of the school community will not be tolerated. Where such behaviour does occur, action will be taken to resolve any conflict and, where possible, repair relationships which may have broken down.

Action to be taken if an incident occurs

If an incident involving violence, threatening behaviour or abuse does occur, then it will be reported to the Headteacher, Deputy Headteacher or member of the Senior Leadership Team. If indications are that a public order offence or assault has occurred, the victim will be advised to report the incident to the police directly. The member of staff should seek to establish the facts and, if action on behalf of the school is deemed appropriate, act in accordance with the guidance below:

Step1 First Warning

The Headteacher, Deputy Head or member of the Senior Leadership Team will meet with the parent/visitor and make it clear that the behaviour witnessed/reported was unacceptable. An assurance will be sought that such an incident will not be repeated. If a Home School Agreement has not previously been signed it will be offered for signing at this point. It will be stressed that further incidents of unacceptable behaviour may result in the withdrawal of permission to be on school premises. A record of this meeting will be logged.

Step 2 Written Warning / Withdrawal of permission to be on school premises

If a second incident occurs involving the same person or persons, then an incident report form (Appendix 1) will be completed by the member of the school community against whom the abuse was directed. The Headteacher/Deputy Head will seek confirmation of events from any witnesses (Appendix 2) and will contact the other adult(s) involved inviting them to give a response to the reported incident (Appendix 2).

A panel of Governors will consider the written accounts of the incident and will seek confirmation of events from any available witnesses. As a result of this consideration, the governors may write to the adult(s) giving a final warning that abusive and threatening behaviour is unacceptable or they will notify the adult(s) that permission to be on school premises has been withdrawn. The outcome of this consideration will be recorded on Appendix 3.

Withdrawal of permission to be on school premises.

The LA will be involved to enforce any action deemed necessary by the Governing Body. The LA may consider taking legal action to enforce a ban. Therefore, an assurance will need to be sought from members of the school community who witnessed the offence that they will be prepared to give evidence in court should the need arise.

Involvement of the police.

If, following a decision to ban a person from the school premises, that person persists in entering school premises, the police will be called immediately. Such a person may be removed from the school premises as a trespasser and prosecuted under Section 547 of the Education Act 1996. They may also be charged with an offence under the Public Order Act 1986 or other such legislation (Appendix 4).

Note

If it is felt that an individual is likely to immediately cause further serious threats or harm, an immediate temporary ban will be imposed for a specified period by the Headteacher, Deputy or member of the Senior Leadership Team. An opportunity will then be given to explain the incident to the Governing Body (Appendix 2), after which a decision would be taken on whether to remove or extend the ban (Appendix 3).

Appendix 1

Abusive or threatening behaviour – incident report form

Date of incident:

Time: Location:.....

Person reporting incident

Name:

Position: Contact number

Details of person assaulted / verbally abused

Name:

Position :

4. Details of incident

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Name of witness(es) if any:.....

Witness contact number(s)

Appendix 3

Outcome of Investigation by Governing Body Panel (see policy):

Has named adult been involved in any previous incidents?

Has a written warning previously been issued?

Name and contact details of police officer involved / incident number:

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Governing Body Panel Decision

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Date

Governor Panel (names)

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Appendix 4

This policy was drawn up using the NAHT guidance: G104 – Managing Violent and Abusive Visitors to School.

Police involvement would make reference to the Public Order Act 1986
(Criminal conduct / police remit)

“Disorderly conduct” (paraphrased)

Verbal abuse, threatening abusive or insulting words or behaviour or any disorderly behaviour whereby a person is caused alarm, harassment or distress

“Threatening behaviour”

A person fears that violence or threat of violence is likely to be provoked