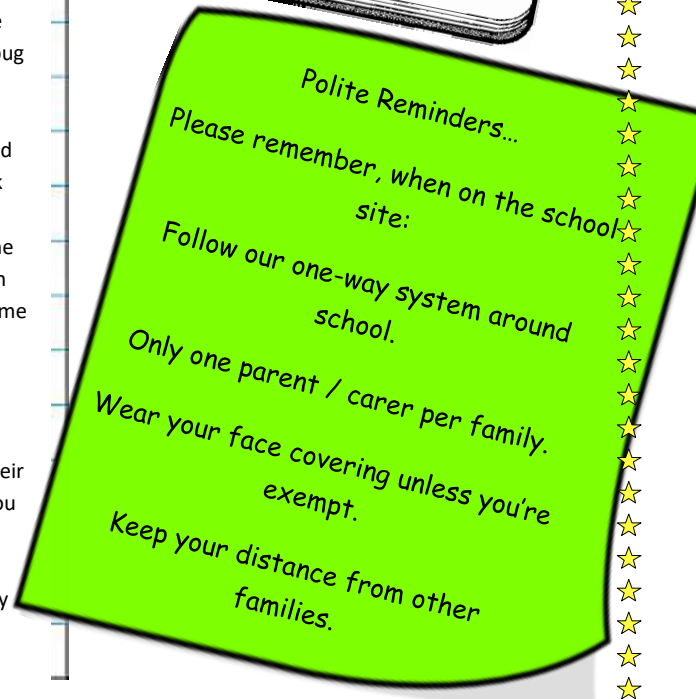
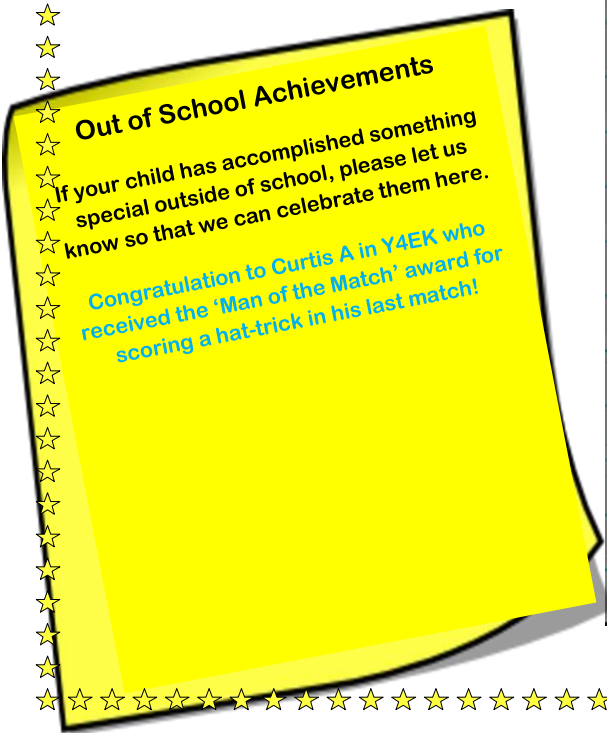
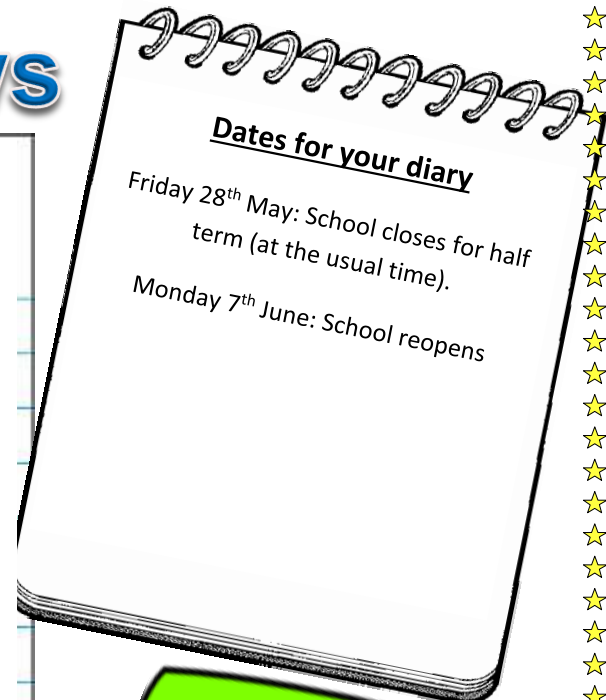




# Allanson Street News

## This Week's Highlights

- Nursery children enjoyed a "butterfly release day" on Thursday - we were able to watch our butterflies fly and explore. The children also took part in "Coco the butterfly" Cosmic yoga, enjoyed some caterpillar cake and retold the story of "The Very hungry caterpillar". They have worked extremely hard to clear the weeds from our plot and plant it up with plants that will encourage butterflies.
- Reception children have enjoyed completing our bug homes for the creepy crawlies outside. We have been working together in teams and cannot wait to see who comes to visit!
- Year 1 have been multiplying in maths! They have used their knowledge of multiples of 2s, 5s and 10s to add totals. We've also been getting stuck into Numbots. Please use this free resource at home. In English, the boys and girls have created story maps to help write their own version of Goldilocks and the Three Bears.
- Year 2 have been applying their knowledge of addition and subtraction to prove if questions were correct or not correct using the inverse operation! We have also been working hard to finish our DT projects of making bird feeders and bug hotels for our field.
- Year 3 have learnt all about Mary Anning in science this week and about the remarkable things she discovered and achieved in her lifetime. We've also had great fun completing Tudor portraits in Art and finishing our It's a Hard Knock Life' dance in PE!
- Year 4 have been finding out about fractions this week. We have identified the numerator and denominator of each fraction and started to investigate which fractions are equivalent to each other. Maybe this work could continue at home with food-we find cake, pizza and chocolate are excellent for demonstrating this!
- Year 5 have thoroughly enjoyed their team building exercises that they took part in this week. It was lovely to see them all work so well as part of a team. This positive teamwork continued in class and they have all worked well in their groups conducting science investigations. I am sure they will be able to tell you all about conductors and insulators.
- Year 6 have thoroughly enjoyed starting to rehearse for the Summer performance and have shown themselves to be hardworking superstars! They have created the most wonderful pieces of writing inspired by 'Dracula's Whitby' which are full of tension and suspense.



## This Week's Value Stars!!

**Nursery:** Zara S, Isla F, Isaac S, Amelia M + Mia M

**RRG:** Lila W, Neriman H

**RKI:** Daniel G, Esmee J

**Year 1:** Kai D, Jack B,  
Matthew S, Mathieson C

**Year 4:** Jessika,  
McKenzie, Jonathon,  
Jenson

**Year 2:** Bella A, Eve-  
Marie S

**Year 5:** Caleb S, Kyle  
P, Regan G, Harry K

**Year 3:** Thomas K,  
Kurtis H, Frankie B,  
Tyler Tr

**Year 6:** Laila M,  
Keaton H, Isabella H,  
Sam H

### Attendance Winners

Early Years - RRG 89.7%

KS1 - 1TE 98.7%

LKS2 - 3EH 96.9%

UKS2 - 6KK 94.6%

## This Week's Learning at Home

### Word of the Week

Nursery - symmetrical

Reception - life cycle

Year 1 - multiply

Year 2 - evidence

Year 3 - rare

Year 4 - invade

Year 5 - disclaimer

Year 6 - immaculate

### Problem of the Week

Who will win this week's challenge? Please DOJO your child's class teacher with answers!

$$39 = \text{Iron Man} + \text{Iron Man} + \text{Hulk}$$

$$\text{Iron Man} - \text{Captain America} = 10$$

$$\text{Spider-Man} = \text{Groot} \times \text{Captain America}$$

$$16 \div \text{Groot} = 8$$

$$\text{Iron Man} = \text{Hulk}$$

$$\text{Iron Man} + \text{Hulk} + \text{Spider-Man} - \text{Captain America} = ?$$

