

Hello and welcome to Y4!

We cannot wait to see/meet you in person next year but for now we will have to meet virtually. Below are some activities which we will be posting about throughout the day. We would love it if you could share them on your portfolio #H2S.

It would be great if you could save your artwork and return it in September so we can proudly display them in our Lower Junior Corridor.

Choose as many activities below as you would like. If you have any questions or worries do not hesitate to contact us!

Miss Knowles and Mrs McLoughlin



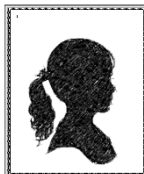
Creative Homework

We have attached below a creative homework based on our Autumn project: Mayans. If you choose, this project can be completed over summer.

We can't wait to see your creations.

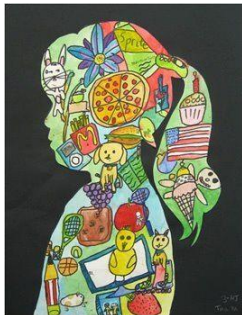


Guess Who?



Draw your silhouette and colour either the background or silhouette black. Fill in the white space with facts and drawings all about you. We will be posting these throughout the day to let your class mates guess who you are?

#H2S



Draw with Rob



Rob is an artist who has been uploading videos on how to draw during lockdown. If you've not checked them out yet, they are a great way to spend half an hour!

We would love you to have a go at Rob's self-portrait video. Draw yourself in his style. We would like you to bring these back into school in September so we can proudly display them in our Lower Junior corridor.

Video Link:

<http://www.robbiddulph.com/draw-with-rob>

Tell us more about you?



Using your name can you tell us more about yourself or use the Tree Template below?

- What are your hobbies?
- Favourite foods?
- What's your favourite lesson?
- Do you have any siblings?

Tree of Me



(Resources found below)

Matilda



This is the first novel we will all read together. Many of the characters face significant challenges like Bruce Bogtrotter in this extract who is challenged to...well you'll read for yourselves!

Can you reflect on some of the challenges you might face when we come back to school and how you might tackle them. To help we have given you some ideas of 'typical' challenges to order from most to least difficult to overcome. There are also some blank boxes for you to cut out and write in/discuss any challenges personal to you. There are no right answers for this, we will all find different things harder. Just see what you think.

CREATIVE HOMEWORK



Dear Parents of Year 4EK and 4MM,
We are asking the children, as part of their transition, to be creative over the summer holidays and create something linked to their first school project of Y4: Ancient Mayan Civilization. Here are some ideas below. You can choose as many as you like and even think of your own creative ideas to display in class.

Miss Knowles and Mrs McLoughlin



1. Research what Mayan temples looked like.



Can you make a model? Or draw them?

2. Research what Ancient Mayan homes looked like, then show us in pictures, words or a model.



<https://everythingplayadelcarmen.com/mayan-houses/>

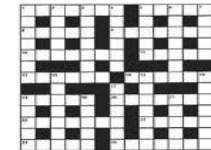
3. What games did Mayans play? Can you have a go at playing yourself?



Why not record yourself and upload it to Class Dojo...

<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zbqyy4j>

4. Create a word search or crossword about the Mayans. Use your sticky knowledge and research facts.



Across
1. Chaperoned (7)
3. Change (5)
6. Accommodation for prisoners (5)
9. Basic counter (7)
10. Refined (7)
11. Lullaby (8)
12. Lullaby (8)
14. Singing (5)
16. Unfinished (5)
20. Inland (7)
22. High level ground (7)
23. Supernatural being (5)
24. Swimming courses (5)
25. Long (7)

Down
2. Punishment mark (5)
3. Challenge (7)
4. Profoundly (8)
5. Chapter (5)
7. Exclusively talkative persons (7)
8. Prepared (5)
13. Fly across in winter (7)
15. Change (7)
17. Complimentary (7)
18. Free and easy (5)
19. Fair (5)
21. Settlement (5)
26. Inland (7)

5. Make a simple game about Mayans e.g. snap, Uno, snakes and ladders etc.



6. Create a fact file about Mayans Think about how did Mayans live? Why was farming so important to them? What did the Mayans believe in?



<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

7. What did Mayan art look like?



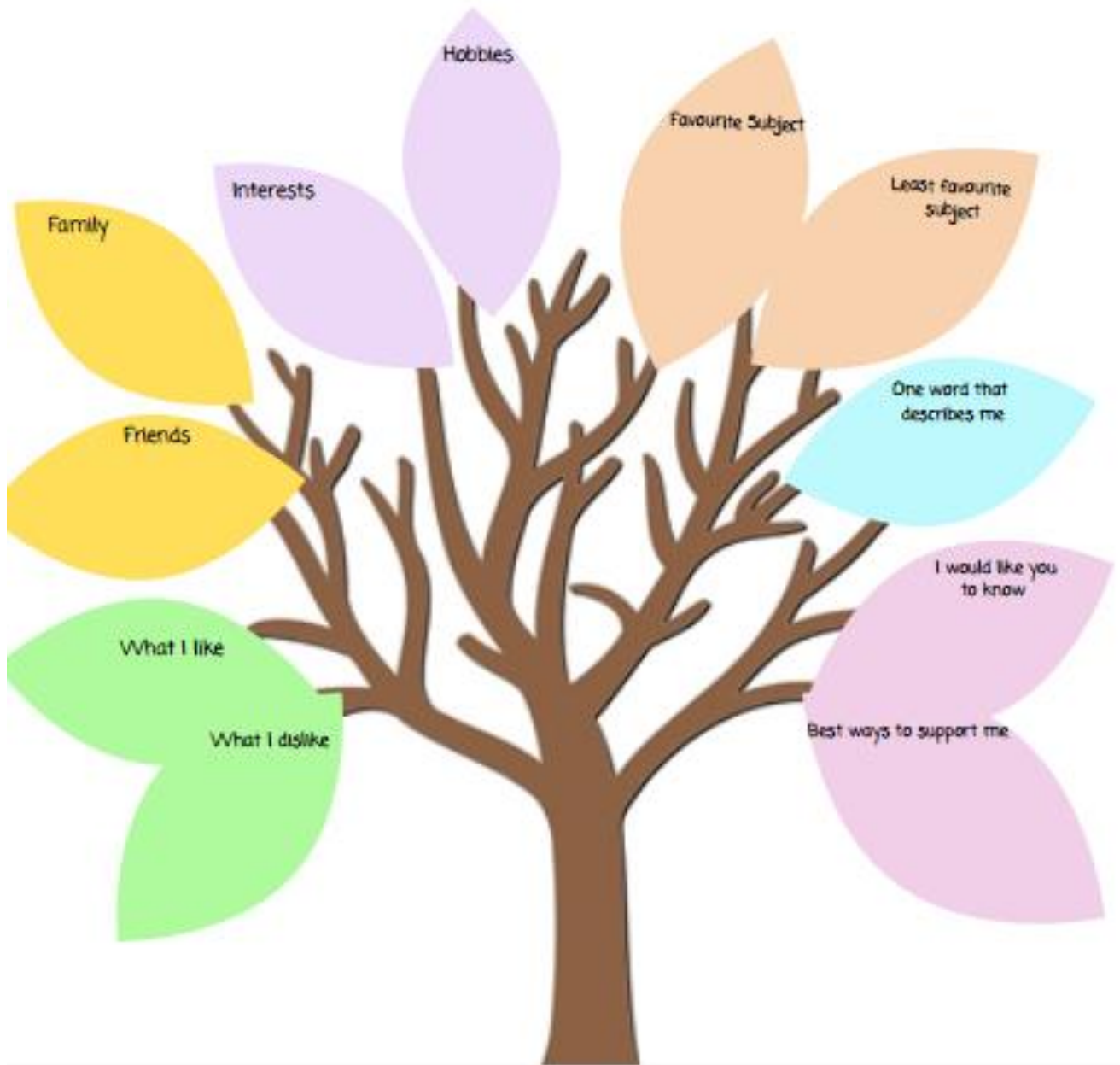
Can you paint a picture?
Make a clay/ salt dough model?
Can you sketch the intricate designs?

Children can research at home or use the attached resources to help them create a model, fact file, poem, etc. Please keep in a safe place and we will look forward to sharing your creations in September!

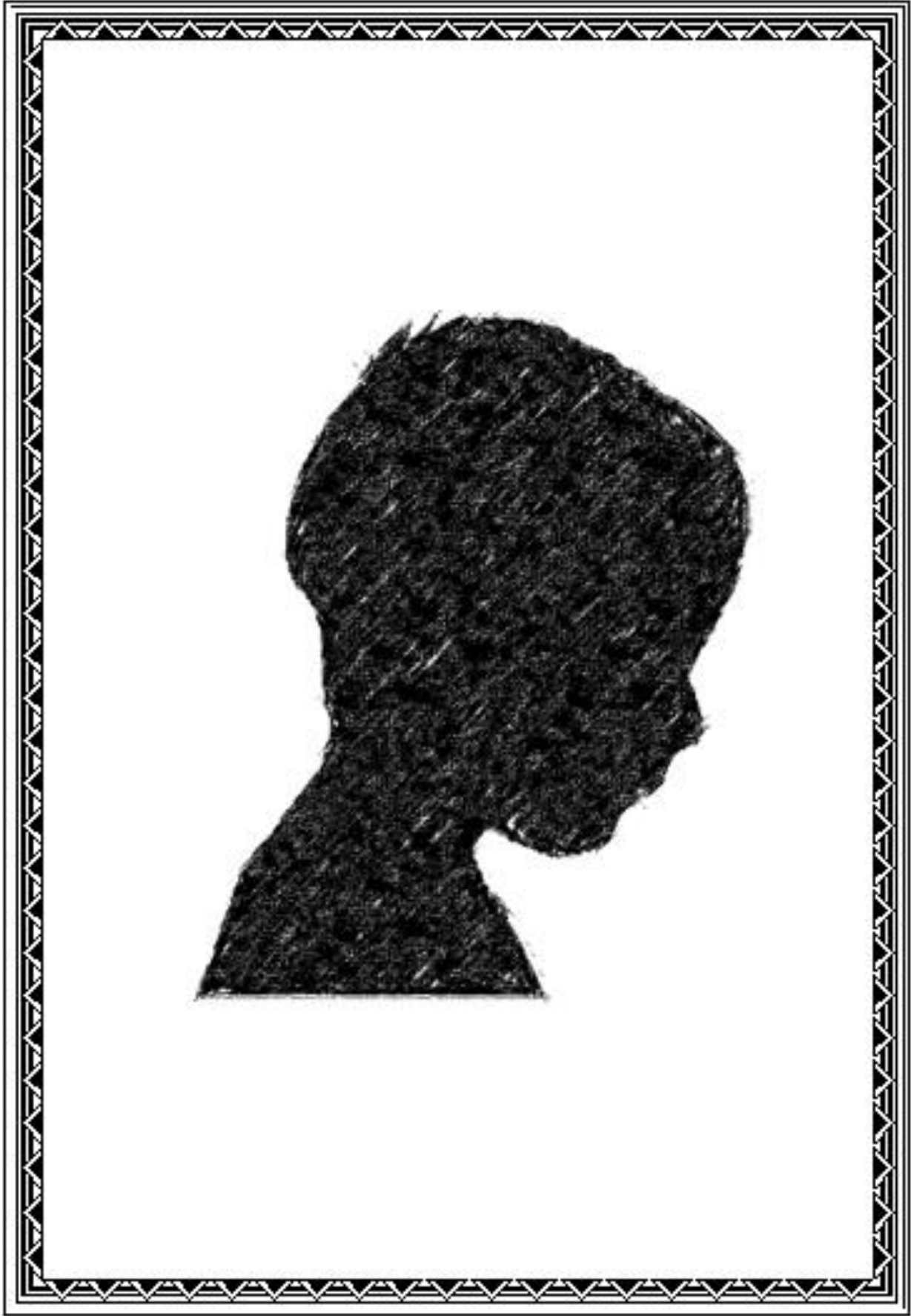
Useful Websites:

<https://www.twinkl.co.uk/blog/twinkl-homework-help-the-maya-civilisation>

Tree of Me



Draw or print the temple above to tell us more about you!





ROALD
DAHL

MATILDA

EXTRACT



BRUCE BOGTROTTER AND THE CAKE

(PAGES 123-124)

The Trunchbull stood with hands on hips, glaring at him. 'Get on with it!' she shouted. 'Eat it up!' Suddenly the boy let out a gigantic belch which rolled around the Assembly Hall like thunder. Many of the audience began to giggle.

'Silence!' shouted the Trunchbull.

The boy cut himself another thick slice and started eating it fast. There were still no signs of flagging or giving up. He certainly did not look as though he was about to stop and cry out, 'I can't, I can't eat any more! I'm going to be sick!' He was still in the running.

And now a subtle change was coming over the two hundred and fifty watching children in the audience. Earlier on, they had sensed impending disaster. They had prepared themselves for an unpleasant scene in which the wretched boy, stuffed to the gills with chocolate cake, would have to surrender and beg for mercy and then they would have watched the triumphant Trunchbull forcing more and still more cake into the mouth of the gasping boy.

Not a bit of it. Bruce Bogtrotter was three-quarters of the way through and still going strong. One sensed that he was almost beginning to enjoy himself. He had a mountain to climb and he was jolly well going to reach the top or die in the attempt. What is more, he had now become very conscious of his audience and of how they were all silently rooting for him. This was nothing less than a battle between him and the mighty Trunchbull.

Suddenly someone shouted, 'Come on, Bruce! You can make it!'

The Trunchbull wheeled round and yelled, 'Silence!' The audience watched intently. They were thoroughly caught up in the contest. They were longing to start cheering but they didn't dare.

'I think he's going to make it,' Matilda whispered.

'I think so too,' Lavender whispered back. 'I wouldn't have believed anyone in the world could eat the whole of a cake that size.'

'The Trunchbull doesn't believe it either,' Matilda whispered. 'Look at her. She's turning redder and redder. She's going to kill him if he wins.'





Getting up early again.

Organising my school things.

Concentrating for a longer time.

Not playing on my tablet/
games console as much.



Talking to friends I haven't seen for a while

Having a new/different teacher.

Managing social distancing.

Difficult to overcome

Less difficult to overcome